

Annual Quality Assurance Report (AQAR-IV) of the IQAC

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
UNIVERSITY GRANTS COMMISSION**

By

MIMS COLLEGE OF NURSING PUTHUKODE

Year of Report: 2017-18

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2017-18

1. Details of the Institution

1.1 Name of the Institution

MIMS COLLEGE OF NURSING

1.2 Address Line 1

PUTHUKODE .P.O

Address Line 2

VADAKKEDATHUPARAMBA,
VAZHAYOOR

City/Town

MALAPPURAM

State

KERALA

Pin Code

673633

Institution e-mail address

mimsnurs2003@gmail.com

Contact Nos.

0483- 2832992

Name of the Head of the Institution:

Dr. ASSUMA BEEVI. T.M

Tel. No. with STD Code:

0483- 2833032

Mobile:

09895780859

Name of the IQAC Co-ordinator:

Dr. Shejila C H

Mobile:

09497819976

IQAC e-mail address:

iqac@mimscon.com

1.3 NAAC Track ID

KLACOGN15089

1.4 NAAC Executive Committee No. & Date:

EC/66/A&A/061 dated, 24/03/2014

1.5 Website address:

www.mimscon.com

Web-link of the AQAR:

<http://mimscon.com/mimscon1/naac.php>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.8	2013-14	Valid up to February, 2019
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

24/03/2014

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR: **31/12/2014** (DD/MM/YYYY)
- ii. AQAR **30/12/2015** (DD/MM/YYYY)
- iii. AQAR **30/12/2016** (DD/MM/YYYY)
- iv. AQAR _____ NA _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(e. g. AICTE, BCI, MCI, PCI, INC) INDIAN NURSING COUNCIL

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Workshop on Basic care in intensive care unit,-12th& 13th January 2017
2. Workshop on ECG for Nurses – 17TH January 2017
3. National conference on Transforming nursing practice through research and dissemination – 10th , 11th& 12th March 2017
4. Workshop on nursing process, a practical force to excellent care – 20th may 2017
5. Workshop on essential pain management- 25th September 2017
6. Workshop on oncology nursing – 14th& 15th October 2017

2.14 Significant Activities and contributions made by IQAC

- MIMS College of Nursing has approved as a recognised research centre of Kerala University of Health Sciences.
- Full-fledged Research and Biostatistics department was established with a team of resourceful faculty; Dr Shejila CH, PhD as the Head of the Department.
- Regularly conducting research training programmes on alternate Saturdays as per schedule.
- Conducting Journal club meetings on alternate Saturdays as per schedule
- National level conference on ‘‘Ageing: A Biological Reality, Let Us Embrace’ ’which will be held on Feb 2018 with eminent speakers.
- IQAC supported faculty and students exchange programme with University of Gothenburg, Sweden.
- Institutional ethics committee is functioning under IQAC which provide ethics clearance and suggestions for all research projects.
- Scientific studies are published in newsletter guided by the faculty.
- Regular NSS and SNA activities.
- Availability of new subscriptions of online journals in the campus library.
- Initiation of social commitment activities by the faculty.
- Extension of counselling services and classes to parents and children in nearby educational institutions.
- Monthly meeting and online feedback system from stakeholders.
- Conducting regular free medical camp at selected rural areas.

- Faculty members have been initiated research projects in their respective specialty.
- Conducting remedial teaching for slow learners to enhance their academic performance.
- Facilitating the practice of innovative teaching learning activities such as Clinical Competence Enhancement Program and Master Teaching Schedule.
- Conducting career guidance programme and campus selection for the students of final year.
- Various extension activities under Rural Health Center.
- Annual release of College magazine ‘ Dyumna’.
- Community outreach programmes.
- Annual Awards/ Recognition for faculty includes **Best Teacher** awards, **Best Researcher** award, **Best Bedside Nurse** awards.
- Awards/Recognition for **Best Outgoing Student** and **Toppers** of yearly university examinations.
- Signed MOU with Centre for Health of Young Adults of Kerala University of Health Sciences to set up Student Support and Guidance Cell as a partnership project and activities are going on.
- Signed MOU with NRSI for enriching research activities in the institution and to be a part of NRSI activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

PLAN OF ACTION	ACHIEVEMENTS
Extension of social commitment activities	<ul style="list-style-type: none"> -Conducted five days free residential medical camp at Peruvannamuzhi, Calicut. -Conducted survey and screening for life style diseases in selected wards of Vazhayoor Panchayath, Malappuram. -Arranged School health programmes at different schools of Vazhayoor Panchayath. - Arranged handson training on CPR to engineering students of Vedavyasa engineering college. - Arranged life style diseases screening camp at Vazhayoor Panchayat. -Financial support and distribution of dress materials in selected old age home of Calicut District. - Conducted health education programme and role playin observance World TB day.

Organize national conferences	Organizing national conference on 1. Ageing: A Biological Reality, Let Us Embrace which will be held on 8 th , 9 th & 10 th Feb 2018
Organize workshop for staff	Organized workshop on <ul style="list-style-type: none"> • Workshop on Basic care in intensive care unit,-12th& 13th January 2017 • Workshop on ECG for Nurses – 17TH January 2017 • National conference on Transforming nursing practice through research and dissemination – 10th , 11th& 12th March 2017 • Workshop on nursing process, a practical force to excellent care – 20th may 2017 • Workshop on essential pain management- 25th September 2017 • Workshop on oncology nursing – 14th& 15th October 2017
Starting of skill development courses	Four HSSC Certification courses started-Anesthesia technician, Dialysis technician, Medical Record technician and Emergency medical service technician courses
Observe the days of national importance	Observed all the national days of importance in the college
Extension of NSS activities	<ol style="list-style-type: none"> 1. World TB day observance on 24/03/17 2. Residential medical camp at Peruvannamuzhi, Calicut from 07/07/17 to 13/05/17 3. Observance of world environmental day and campus cleaning on 05/06/16 4. Observance of International Yoga day and Yoga training to students on 21/06/17 5. Health need assessment survey in 7th &8th ward of Vazhayoor Panchayat 6. Participation in Swachta Pakhwada activities from 01/08/17 to 15/08/17 7. Campus cleaning and well chlorination on 18/09/17 8. Observation of international day for older persons on 27/09/17 9. Observance of world youth day

	<p>10. Orientation class for NSS Volunteers</p> <p>11. Observance of Gandhi Jayanti and campus cleaning on 02/10/17</p> <p>12. World Aids Day Observed-Poster Competition on Theme-Let's End it-End Isolation,End Stigma,End HIV Transmission</p>
Research training programmes	Regularly conducting research training programmes on alternate Saturdays as per schedule
Conduct journal club meetings	Regularly conducting journal club meetings on alternate Saturdays as per schedule
Institute remedial classes	Remedial classes were conducted to help the slow learners to improve their academic performance
Conduct an academic audit of Departments	Academic Audit was conducted by inter departmental heads.
Promote individual research project by each faculty	<ul style="list-style-type: none"> • Individual research projects by faculty are in progress. • Awards for publication in peer reviewed journals • Release fund for selected research projects • Abstract of scientific studies and concept papers are published in online newsletter 'Reflection'.
Encourage the students to participate in the college, university, state and national level arts, sports and games events.	<ul style="list-style-type: none"> • Students actively participated in the college, university, state and national level arts, sports and games and bagged several medals and awards under the hospices of Student Nurses Association (SNA).
Motivate employees to participate in annual day celebrations	Employees participated in the sports and arts competition as a part of employees welfare programme and get together (MIMS DAY), fund was allocated by the management

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

The AQAR was presented by the principal in the management meeting. It was discussed with the management and got the approval from their side.

Part – B Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	Nil		
PG	1(M.Sc. Nursing)		1	
UG	1((B.Sc. Nursing)		1	
PG Diploma	Nil			
Advanced Diploma	Nil			
Certificate		-		-
Others	-			-Soft skill training - Language development training - Personality development -Career guidance - Academic advising
Total	2		2	

Interdisciplinary	Nil			
Innovative	Nil			

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	2

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI) NIL

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

All the programmes are on the basis of INC & KUHS syllabus

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Research center in the college approved by Kerala University of Health Sciences (KUHS) and developed research lab.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	7	0	4	16

2.2 No. of permanent faculty with Ph.D.

3

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	2	0	5	0	7	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

0

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	5	4
Presented papers	1	0	0
Resource Persons	1	2	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ✓ Clinical Competence Enhancement Program (CCEP)
- ✓ Master Teaching Schedule

2.7 Total No. of actual teaching days during this academic year

220 for UG and 293 for PG

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Clinical written examinations, MCQs, OSCE are the highlights of evaluation process. Final exam is conducted by the university using bar coding and double valuation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

9

2.10 Average percentage of attendance of students

95

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	2016-17					2015-16					
		Division					Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %		Distinction %	I %	II %	III %	Pass %
I M.Sc (N)	04	Result awaiting					6	Nil	1	4	Nil	83
IIM.Sc (N)	09	Nil	8	Nil	Nil	88.8	14	Nil	11	3	Nil	100
I B.Sc (N)	60	Result awaiting					60	Nil	48	7	Nil	92
II B.Sc (N)	58	Result awaiting					58	Nil	43	10	Nil	91
IIIB. Sc (N)	60	Result awaiting					57	1	44	12	Nil	100
IV B. Sc (N)	54	-	48	6	-	96.4	52	Nil	39	11	Nil	96

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC conducts performance appraisal of teachers through 360 degree evaluation includes self-evaluation of teachers, peer evaluation, student's evaluation, evaluation by head of the department and evaluation by the head of the Institution.
- Gets feedback and suggestions from students in the beginning of academic year as well as at the end of academic year.
- Head of the department of each department of the college monitors teaching skill of faculty and performance of students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	7
UGC – Faculty Improvement Programme	Nil
HRD programmes	7
Orientation programmes	7
Faculty exchange programme	conducted with Gothenburg University
Staff training conducted by the university	5
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	0	1	0
Technical Staff	6	0	1	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- MIMS College of Nursing has approved as a recognised research centre of Kerala University of Health Sciences.
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- Conducting Journal club meetings on alternate Saturdays as per schedule
- National level conference on “Ageing: A Biological Reality, Let Us Embrace” which will be held on Feb 2018 with eminent speakers organizing by IQAC.
- IQAC supported faculty and students exchange programme with University of Gothenburg, Sweden.
- Institutional ethics committee is functioning under IQAC which provide ethics clearance and suggestions for all research projects.
- Scientific studies are published in newsletter guided by the faculty.
- Availability of e- journals and online data base for scientific research
- Allocation of funds and grants for research activities.
- Scientific research committee constituted by IQAC monitors all the research activities and recommend for fund release.
- Membership in various research organizations.
- Active participation of faculty and students in conferences and workshops on research methodology and biostatistics.
- Ensuring publication of scientific papers in journals and newsletters.
- Staff development programmes on research methodology and biostatistics.
- Regular conduct of Journal clubs.
- Faculty and departmental Research Activities.
- Awards for publication in peer reviewed journals.
- Ensure student participation in research activities.
- Faculty interaction with experts to update current advancements in research and biostatistics.
- Signed MOU with NRSI for enriching research activities in the institution and to be a part of NRSI activities

3.2 Details regarding major projects

	Completed	On going	Sanctioned	Submitted
Number	1	1		1
Outlay in Rs. Lakhs	1	0.25	1.25	

3.3 Details regarding minor projects

	Completed	On going	Sanctioned	Submitted
Number	36	25	3	1
Outlay in Rs. Lakhs			0.035	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	8	8	
Non-Peer Review Journals		1	
e-Journals		-	
Conference proceedings		1	

3.5 Details on Impact factor of publications: NA

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	1 Year	MIMS Research Foundation, Kozhikode	Rs.1.25 Lakhs	RS.1.25 Lakhs
Minor Projects	6 Months	MIMS Academy MIMS College of Nursing	Rs. 3500/-	Rs.1500/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/	1 Year	MIMS Academy MIMS College of Nursing	Rs.3500	Rs.3500

College				
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-

3.7 No. of books published i) With ISBN No.
 Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIS T
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution:

Level	International	National	State	University	College
Number	Nil	1	Nil	Nil	4
Sponsoring agencies	Nil	Nil	Nil	Nil	Institution

3.12 No. of faculty served as experts, chairpersons or resource persons:

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	
	Granted	
Commercialized	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
	-	1	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Five days free residential medical camp, School health programmes, Involvement in National Health Programmes, UnderFive Assessment, Nutritional Programmes, life style disease screening programmes, Need assessment survey, Health Education Programmes, Role plays, Puppet shows, involvement in college neighborhood activities like cleaning activities, street plays, participation in festivals and various local club activities and observance of National health days with community involvement.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

FACILITIES	EXISTING	NEWLY CREATED	SOURCE OF FUND	TOTAL
Campus area	5.4 Acres	0		5.4 Acres
Class rooms	14	0		14
Laboratories	10	0		10
Seminar Halls	2	0		2
No. of important equipment's purchased (≥ 10 lakh) during the current year.	1	0		0
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 22.7Lakhs	-	Management (By loan)	
Others	0	0		0

4.2 Computerization of administration and library

Completed Office automation with Nursing Campus Solution (NCS) software, Software for HR Management has been in use for MIMS Academy. Library is equipped with Book Magic Software

4.3 Library services:

MIMS College of nursing Library

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3040	1200412	147	83204	3187	1283616
Reference Books	648	243738	12	19567	660	263305
e-Books	0		0		0	
Journals	7	121958	20	63450	27	185408
e-Journals	3	2800	0	0	3	2800
Digital Database	1	35000	0	0	1	35000
CD & Video	112		20		132	
Others (specify)	0		0		0	

MIMS Academy Library

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2234		100	358320.21	2334	
Reference Books	31	250678	0	0	31	
e-Books	1148	2588963	1		1149	
e-Journals	688		2	16767	690	
Journals	43	2172938.5	4	158818	47	2331756
Digital Database	0		1	293952	1	293952
CD & Video	40		2		42	
Others (specify)	0		0		0	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	33	Lab server – 2 Academy Server - 1 N computing system - 14	Available	IT lab Office All departments	0	7 PC Photocopier 1	N Computing 6 Departments	3 PC
Added	5	Server Backup PC - 1		Research Lab	0	Epson Color printer - 1		4 PC
Total	38				0			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

All teachers are trained in data entry of academic details in NCS
Faculty are trained on SPSS & R stat.

4.6 Amount spent on maintenance in lakhs:

i) ICT	2 Lakhs
ii) Campus Infrastructure and facilities	24 Lakhs
iii) Equipment	2.5 Lakhs
iv) Others	0.5 Lakhs
Total:	29 Lakhs

Criterion – 5.

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Academic counselling for all students by senior faculty team.
- Health check-up for newly joined BSc Nursing and MSc Nursing students.
- Scholarship for academically outstanding students.
- Financial assistance for economically weak students.
- Free consultation for students at parent hospital and Rural Health Centre (RHC).
- Induction training for newly joined BSc and MSc students
- Assures quality based approach in student welfare programmes.
- Canteen services and cafeteria services for students at reduction rate.
- Opportunity to participate in national/institutional conferences and workshops.
- IQAC obtains formal feedback from students, teachers, parents, employer, employee, alumni and stakeholders.
- Release of regular newsletter (Reflection) and College magazine (Dyumna).
- Stipend and scholarship for MSc nursing students.
- Job opportunity for BSc and MSc alumni.
- Functioning anti ragging cell.
- Monitoring and documentation of Women Grievance Redressal cell.
- Provides valuable suggestions and instructions in all academic and non-academic activities of the students.
- College organises orientation program for both first year B.Sc. (N) & M.Sc. (N) students regarding the course, college, rules and regulations of university and institution and role of students in various programmes.
- Student general body meets twice in a year and also as per need.
- SNA unit of the college meets regularly to discuss the student support activities.
- Updated prospectus and handbooks are given at the beginning of the year to disseminate information to students.
- The students can redress their grievances through appointment, representatives, academic advisers, or they can post their grievances through suggestion boxes which are kept on each floor of the college.
- Financial assistance to economically weaker students are given.
- Soft skill training during orientation programme is given.
- Scholarships, stipend and fee instalment facilities are given for PG courses.
- Newsletters, college magazines, and periodical media advertisements are provided.
- Students are given representations in various academic and administrative bodies such as curriculum committee, ant ragging committee and library committee.
- Faculty provide academic and personal guidance and counselling for students.
- Maintains student health through periodical health checkups.
- Disseminate information to students and parents through notice boards, PTA meetings , ALUMNI meeting and GB.

5.2 Efforts made by the institution for tracking the progression

- Clinical evaluation system.
- Student and staff feedback.
- University result analysis.
- Regular alumni meetings.
- Ongoing student evaluation.
- Automated office software to analyse student progression.
- Periodic formative and summative evaluation.
- Report of students' academic progress is sent to parents before each PTA meeting.
- E-books and e-journals are made available in the computer lab which is provided with easy and free access to internet.
- Regular monitoring of suggestion box meant for students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
239	11	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
10	4

Women

No	%
240	96

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
153	9	2	94	Nil	258	164	11	1	74	Nil	250

Demand ratio1:5 Dropout: 0.01%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Topics of relevance are given more focus and are discussed during regular class hours.
- Tips for appearing competitive exams are taught accordingly.
- Regular conduct of MCQ model clinical written examination

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Need based counselling and regular academic counselling.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	24	24	30

5.8 Details of gender sensitization programmes

- ✓ Awareness meetings in hostels regarding women safety issues.

- ✓ PTA meetings to make them aware of the safety.
- ✓ Women's day celebration by NSS unit of the college
- ✓ Seminar on welfare of minorities
- ✓ Self-defence workshop by Kerala Police women's cell.
- ✓ Health talk on personal and menstrual hygiene by faculty
- ✓ Yoga training programme by an expert.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number Of Students	Amount
Financial support from institution	10	Rs. 3.2 Lakh
Financial support from government	42	Rs. 23.02 Lakh
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organized / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- Health need assessment survey in selected wards of Vazhayoor Panchayat.
- Well Chlorination in adopted village as a part of World hepatitis day observance.
- Free life style disease screening camp at Vazhayoor Panchayat
- Five days free residential medical camp at Peruvannamuzhi, Calicut.
- Participated in Campus cleaning programmes and pulse polio immunisation programmes.
- Participated in Mass Drug Administration campaign against filariasis in the Vazhayoor Panchayat, Malappuram
- Screening campaign against malnutrition among children in selected Anganwadis wards of Vazhayoor Panchayat.
- Conducted street play on awareness of Tuberculosis.
- Mass health education campaign against life style diseases in 7th & 8th wards of Vazhayoor Panchayat, Malappuram.
- Adolescent education programme in selected Anganwadis of Vazhayoor Panchayat, Malappuram.
- School health program at Iyathingal LP School, Karad, Malappuram.

5.13 Major Grievances of students (if any) Redressed:

Following grievances were redressed during the year 2016-17:

- Transportation difficulties redressed by buying a new bus.
- Classes are scheduled in order to provide revision hours during exam time.
- Remedial teaching for slow learners
- Practicing Yoga and Meditation to enhance psychological wellbeing of students.

Criterion – VI

6. Governance, Leadership and Management:

6.1 State the Vision and Mission of the institution

VISION: To be among the leading nursing colleges in the country with highest standards of nursing education, practice and research

MISSION: To prepare compassionate nurses for a caring profession of

6.2 Does the Institution has a Management Information System

YES

The administrative works of the office is completely automated. The accounting, student admission, academic and student affairs are done with the software. The software- HRMS is used for the HR management of the institute.

The website address of the institute: mimscon.com

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- MIMS College of Nursing is under the Kerala University of Health Sciences. This college implements the syllabus of the university in strict accordance with the existing rules and norms to develop curriculum.
- The curriculum committee takes up the initiative in curriculum design to address the needs of the society and to ensure the relevance to the regional / national and global trends and developmental needs.

6.3.2 Teaching and Learning:

1. **Clinical Competence Enhancement Program (CCEP)** – to equip the students to excel in their clinical competence through following steps:

- a. Classifying all nursing procedures which the student will be able to perform independently or under supervision or will be able to understand through observation.
- b. Providing an arena for the students to practice the procedures as per the classification norms.
- c. Reducing the degree of supervision as the student's confidence increases without compromising patient's safety.

2. Master Teaching Schedule

Early preparation of a dated master teaching plan, to ensure completion of classes on time, thereby providing adequate time for revision.

3. Experiential learning as a clinical teaching method: Educators interact with students in providing direct experiences and focused reflection in order to increase knowledge, develop skills and clarify values

4. Case Discussion: It is the interactive, student-centered exploration of realistic and specific narratives that provide grist for inductive learning.

5. Problem-Based Learning (PBL): It is a student-centered pedagogy in which students learn about a subject through the experience of solving an open-ended problem found in trigger material.

6. Comparative case study method: Is a clinical teaching method in which students are trained to compare and learn similar cases with different symptoms.

7. Remedial teaching- Special tutoring is arranged for the slow learners with mentorship with a teacher.

8. Preparation of academic calendar- The Academic Council of the College prepares the academic calendar for the year in advance. The activities, sessional exams and the holidays are shown in this calendar. The teaching and learning activities of the college are planned according to this. Along with this the value added services like personality development classes, career guidance and language development classes are provided.

9. ICT-enabled teaching-learning process- ICT enabled teaching-learning, smart class rooms with e-resources, power point presentation and online correction of assignments are the inseparable part of the education process in the campus. Faculty and students can use the intranet facility to retrieve the data related to their academics. Every class room is enabled with wall mounted LCDs and OHP projectors.

10. Peer learning- Peer learning is encouraged among the students. This is one of the methods adopted for the weaker students. Weak students are assigned to an excellent student who showed better performance in the examination.

11. Enquiry based learning- Community survey, projects and PBL sessions are practiced in the academics.

12. Feedback system: There is a student feedback form in the institute and the students use to give comment about the different aspects of their learning environment. Periodically these feedbacks are collected from the students.

6.3.3 Examination and Evaluation

- **Internal examination:** Is conducted by the college thrice in a year in every academic year and a model exam as per university guidelines. A blue print of the question paper and answer key are made in advance and monitored by curriculum committee.
- The institution uses Peer evaluation, Question bank and internal assessment to ensure the effectiveness of teaching and learning process.
- The institution has a continuous evaluation system by using multiple evaluation strategies to get a cumulative effect on all aspects of teaching learning.
- **Transparency of exams-** Students are evaluated based on the cumulative Clinical Evaluation Proforma. This includes Rating scales, structured evaluation checklists for clinical performance and wide variety of evaluation criteria according to the nature of assignments.
- **Result of internal exam:** Answer papers are assessed, according to the answer key. The result of the examination are announced within 5 days of exam.
- **Result Analysis-** Analysis of student performance has done after every internal and university examination. The Principal and the Heads of Department monitor the performance of the students and remedial action is being ensured for slow learners.

6.3.4 Research and Development

The following are the strategies adopted by the IQAC for research development.

- ✓ A well-equipped research lab has started with all sophisticated materials such as dissertations, e-journals, standardized tools, computers, LCD projector and AV aids. Software such as R stat, SPSS, Epi info, Grammarly, plagiarism checker are being installed.
- ✓ Faculty are sponsored to participate in continuing education programme in research methodology and ethical guidelines in research organized by KUHS.
- ✓ Continuing nursing education in research methodology and biostatistics.
- ✓ Individual and departmental research projects.
- ✓ Faculty are benefited with grants for approved research projects.
- ✓ A Well-functioning institutional ethics committee.
- ✓ Research articles are published in online newsletter.
- ✓ Monitoring the activities of scientific research committee.
- ✓ Ensure the functions of institutional journal club.
- ✓ Encourage research projects of social commitments.
- ✓ Encourage faculty for higher studies. Institute is supporting teachers with study leaves for higher studies - One of the faculty completed PhD from Manipal University and rejoined.

- ✓ Motivating teachers to take research projects and publish in national and international journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library Policy: Well-structured library policy is implemented for the easy availability of books and other scientific resources for students and faculty. Separate section in library for UG students, PG students and faculty. Local area network, photocopier and printer are available in the library.

- A well-equipped **research lab** has started with all sophisticated materials.
- **New arrivals of text books and journals** (printed and e journals).
- Laboratories, ICT based instruments and computers are updated.
- 24 x 7 Internet facility with Wi-Fi is enabled in the campus.

6.3.6 Human Resource Management

As a part of the human resource management the following measures are taken in the college;

- Institution has a well-defined policy for recruitment and selection of faculty and other staff.
- Induction training for newly joined staff.
- Continuous staff development programmes.
- Staff welfare programme include medical insurance, ESI, PF, hostel facilities, staff guest house, cafeteria, leave facilities as per government rules, annual increment as per performance appraisal, annual get together, annual tour, annual sports and arts days.
- **Work assignment of the faculty:** For every faculty, the work assignments for the next academic year is assigned at least 3 months before the starting of the program.
- **Infrastructure and resources:** The management provides all the resources needed for the effective teaching learning activities.
- **Feedback to the faculty:** The head of the institution use to monitor the faculty performance through different strategies; university results, clinical performance of students, peer evaluation, evaluation by departmental head, feedback from students and parents. Based on the feedback received through such measures, the performance of faculty are evaluated. These are again used for the best teacher awards. If any lacunae are noted through these evaluations, the faculty are provided with feedback and prompt remedial measures will be advised.
- **Increments and monetary benefits to the faculty:** After the period of probation, the faculty gets the increment in their salary. Based on the different feedbacks (exceptional) the faculty get special monetary benefits.

- **Regular faculty meetings:** Through regular staff meetings the new decision taken by the management or any change in previous ones are communicated to staff. The faculty are encouraged to give suggestions regarding the decisions. The institutional decision making is done in a democratic pattern. Each faculty is encouraged to give suggestions during this meeting.
- There is MIMS day celebration for the entire employees of the corporate in every year. All employees are given chances to perform their artistic and academic talents through competitions and stage performances. This event is a celebration where the top level management interacts with all employees and rewards are given for best workers. All employees and their families are invited for dinner in this function.
- **Best Worker Award-** Every year the management provides best worker and chairman's award to the best employee of the MIMS corporate.

6.3.7 Faculty and Staff recruitment

The recruitment of the faculty and non-teaching staff is done on the basis of type of post created, strictly by following the rules and regulations laid down by the government, university. The recruitment team of the college consists of the Principal, HOD of the concerned department, management nominee and a subject expert. There is a well formulated recruitment policy for the recruitment of the teaching and non-teaching staff that includes a three tier process of written examination, OSCE, oral presentation and personal interview. The faculty who secure a cumulative score above 70% appointed as faculty to the college.

6.3.8 Industry Interaction / Collaboration

Institute is providing opportunity for the students to visit different types of industries like Steel Authority of India Ltd, Government Mental Health Hospital Calicut, Govt. Women and child Hospital Calicut, IQRAA hospital Calicut etc. It is enabling the students to understand the different aspects of occupational health.

6.3.9 Admission of Students

Admission of the students is conducted as per the University norms and government orders. Admission for the government quota students of both UG and PG is done by the LBS. Admission to Management seats are also done as per the University and government norms. Strict transparency and admission rules are adhered by the College.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • National Health insurance for the employees. • ESI benefits. • Holidays are given as per the Government rule. • Casual leaves and medical leaves are given as per corporate policies. • There are annual increments for every staff based on performance appraisal and special increment for outstanding performances. • Sabbatical leave for those completing five years. • Leave and registration fee for attending conferences for permanent employees.
Non-teaching	<ul style="list-style-type: none"> • Advance salary for contingencies are provided. • There are annual increments for every staff based on performance appraisal and special increment for outstanding performances. • Hostel for the staff if required. • All teaching and non-teaching staff with salary below Rs. 15000 are benefitted from ESI scheme. • Best worker award for outstanding performances. • Staff Tour: A Teaching and non- teaching staff tour is sponsored by the Management every year.
Students	<ul style="list-style-type: none"> • Endowments from stakeholders for the best performers. • Fee concession for the economically backward students. • College day celebration. • Graduation ceremony. • Book banking. • Language development programmes. • Different clubs- arts club, nature club, music club, sports club. • Celebration of festivals.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	INC, KNMC KUHS	YES	Inter departmental heads
Administrative	YES	Aster DM Group	YES	MIMS

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Regular examination schedule for all the courses from the beginning of academic year
- Online question papers: Question paper is available only half an hour before the starting of the examination from online by using password. It is downloaded and the copies are distributed just before examination to the students.
- Online entry of marks for practical examinations and hard copies are send by post.
- Centralized valuation camps for paper valuations.
- University provides photocopy of answer scripts to students on request with a specified fee.
- The results will be announced in the university website.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Institute has well-functioning Alumni. Institute involves the alumni in its activities whenever possible, by inviting them for the special programs of the college. Alumni meetings are conducted in the college regularly. Alumni extends whole hearted support to all the proposals put forwarded by the college management meant for the development of the institution. Alumni donated a photocopier cum printer to the library.

6.12 Activities and support from the Parent – Teacher Association

- Regular PTA meetings are held in the college. PTA meeting schedules for the academic year for each class is prepared in advance. And it is intimated to the parents through post cards from the college. Feedback focused on improvement area of students is taken at the time of the PTA meetings. Parent-Teacher Meetings help to communicate the academic progress of children to the parents. PTA sponsored Rs 5 Lakhs towards research lab.
- PTA sponsors gold medal for best outgoing student

6.13 Development programmes for support staff

- ✓ National Health insurance for the employees.
- ✓ Festival allowance for all permanent employees.
- ✓ Holidays are given as per the Government rule.
- ✓ Casual leaves and medical leaves are given as per corporate policies.
- ✓ Advance salary for contingencies are provided.
- ✓ There are annual increments for every staff based on performance appraisal and special increment for outstanding performances.
- ✓ All teaching and non-teaching staff with salary below Rs 15000 are benefitted from ESI scheme.
- ✓ Best worker award for outstanding performances.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The College is situated in a serene area of Vazhayoor Panchayat as a part of 36 acre land of MIMS Academy, the college is away from heavy traffic and is surrounded by natural beauty with nature's landscape.

- The College is built with maintaining the natural terrain landscape with manicured garden. The college building possess in built fish pond. All these provide the serene environment for learning.
- Regular undertaking of Campus cleaning drives as a part of NSS and Swachh Bharat abhiyaan
- Furthermore, the institution has an active unit of Nature Club under the SNA and the nature club organizes the environmental day celebrations, campus cleaning programmes, eco-friendly activities such as implanting trees and gardens in the campus.
- Biogas plant is available in hostel for utilizing organic waste from the hostel.
- The hospital has secured the state award for its eco friendly activities. Sewerage system is well maintained in the hospital and the treated water is used for cultivation of kitchen garden. Pollution Control Board certification is also awarded to the MIMS Hospital for the last 5 consecutive years.
- The campus is renowned as plastic free campus.
- Installation of solar panel for street light.
- Appreciation of paperless communication.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- National conference-transforming nursing through research and dissemination
- NSS residential camp-(survey and medical camp-2017 at Peruvannamuzhi
- Observance of international yoga day 21-06-2016
- Change in college timing from 9 am to 5 pm to 8.30 am to 4.30 pm
- Observed swatch Bharath Pakhwada –August 1 to 15,2017
- Journal clubs on every alternate Saturdays by faculty
- Workshop on nursing process-a practical focus to nursing excellence-by Msc II year nursing students-20th may 2017

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Nationwide Intensive Cleanliness Drive under Swachh Bharat Mission (SBM)

1. Volunteers cleaned the campus and kept the premises neat and tidy on 02/10/2017.
2. Volunteers provided clean environment and also trained the patients at Government Mental Health Centre, Kuthiravattom, in making broomstick as a part of vocational training on 20/12/2017.

Educational retreat to Nelliampathy on 10.12.2017.

1. A one day pleasure trip to Nelliampathy for the staff to hangout
2. A session on SWOT Analysis was

NSS residential camp (Survey and Medical camp) conducted at Peruvannamoozhi from 07.05.2017- 13.05.2017.

1. Camp was organized by NSS with an aim to develop the students through community service.
2. All faculty and NSS Volunteers were actively involved.
3. Free Medical camp was organized on 13/5/17.
4. Health survey done on 11/5/17 and 12/5/17

Observance of International Day of Yoga on 21.06.2017

1. Session taken by Ms. Sumitha J, Assistant Professor, MIMSCON.
2. To aware the students about the importance of Yoga in day to day life.

3. To familiarize regarding some of the yogic postures through demonstration and Powerpoint presentation.

Observed Swachh Bharat Pakhwada patronized by Ministry of Environment, Forest and climate change on 01.08.2017-15/08/2017.

1. Swachh Bharat pledge was taken by all faculty, non-teaching staffs and students in the college.
2. An informative session by Mr. Abid Faheem T K, Assistant Professor, MIMSCON on “Personal Hygiene” was held for the students.
3. Campus cleaning program was held in the afternoon by all students and staff.
4. Chlorination of well and cleaning the pond also was undertaken.

Journal clubs on every alternate Saturdays by faculty

1. Informative session on various topics including research studies.
2. Time scheduled for journal club presentation is from 1.30-2.00pm, every alternate Saturday.

Release of College Magazine “Dyumna 2017”

1. Release of College magazine ‘Dyumna 2017’ on 31 December 2017.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1) **Clinical Competence Enhancement Program (CCEP)** – to equip the students to excel in their clinical competence through following steps:

- a. Classifying all nursing procedures which the student will be able to perform independently or under supervision or will be able to understand through observation.
- b. Providing an arena for the students to practice the procedures as per the classification norms.
- c. Reducing the degree of supervision as the student’s confidence increase at the same time keeping an eye on the patient’s safety.

2) **Master Teaching Schedule**

Early preparation of a dated master teaching plan, to ensure completion of classes on time, thereby providing adequate time for revision.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Regular undertaking of Campus cleaning drives as a part of NSS and Swachh Bharat abhiyaan.
- Environment cleaning and training of patients at Government Mental Health Centre, Kuthiravattom, as a part of Nationwide Intensive Cleanliness Drive under Swachh Bharat Mission.
- Chlorination of well and cleaning the pond undertaken.

7.5 Whether environmental audit was conducted? Yes \ No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

ACADEMIC SWOT ANALYSIS
Curriculum SWOT Analysis

Strength

Curriculum

- ✓ Based on educational philosophy, objectives and policies.
- ✓ Developed by affiliating bodies (INC, KUHS)
- ✓ Advanced planning for curriculum.
- ✓ Competency based curriculum.
- ✓ Outcome based curriculum.
- ✓ Develops critical thinking and problem solving skill
- ✓ Integrated subjects
- ✓ Periodic revision and modification
- ✓ Integrated clinical practices
- ✓ Diverse teaching learning strategies
- ✓ Variety of learning experiences
- ✓ Evidence based practice
- ✓ Better evaluation strategies; for faculty and students
- ✓ 360 degree evaluation for faculty
- ✓ Opportunity for faculty development programme.
- ✓ Examination system
- ✓ Double valuation
- ✓ Opportunity for photocopy of answer sheets
- ✓ Computer education and nursing informatics
- ✓ Opportunity for co-curricular and extracurricular activities
- ✓ Quality assurance

Faculty:

- ✓ The Head of the department of the Child Health Nursing department is PhD holder and is the Principal of MIMS College of Nursing, Joint director of MIMS academy and approved guide by INC PhD consortium & KUHS.
- ✓ The Head of the department of the medical surgical nursing department is a PhD holder.
- ✓ The The Head of the department of the medical surgical nursing department is a PhD holder.
- ✓ The faculty of the Child Health Nursing department are currently pursuing PhD under Himalayan University.
- ✓ The faculty of the Medical Surgical and Community Health Nursing department are currently pursuing PhD under INC consortium.
- ✓ One of the faculty of Medical Surgical Department is an M. Phil Holder

Laboratory facilities

✓ Well-furnished and fully functional laboratories – FON lab, advanced nursing lab, Community health nursing lab, MCH lab, Pediatric lab with adequate number of simulator mannequins and articles.

- ✓ A well established research department with a research lab.
- ✓ ‘Compilation of Research Tools’ and a ‘Research Problem Bank’ prepared by each department for the Research Lab

High class clinical facilities:

- ✓ MIMS is the first multi-specialty hospital accredited by National
- ✓ Accreditation Board for Hospitals and Health Care Providers (NABH).
- ✓ It has state of art super specialty areas which serves as an asset as well as
- ✓ learning for its learners

PG programme:

- ✓ Conducting PG programme under all five specialties
- ✓ Ongoing PG research studies:

Others

- ✓ NSDC courses & HSSC programmes are running by the institution.
- ✓ Updated files, faculty handbook, pre-planned academics, work plan, NCS software.
- ✓ Multiple Evaluation strategies (including online journals) through college and undertaking microteaching and conducting clinical written examination
- ✓ Conducting academic counselling, identification of slow learners and peer teaching activities.
- ✓ Strict adherence to the master time table and subject plan.
- ✓ Periodically organised PTA meetings for keeping the parents well informed regarding the student's status, in addition to the sending of progress report.
- ✓ Observes national days of importance related to concerned specialty.
- ✓ Conduct regular department meetings, faculty meetings and journal clubs.
- ✓ Organizing revision classes for the students before attending the university examination.
- ✓ College and hospital library have adequate number of books in all specialties.
- ✓ Access to journals (including online journals) through college and Hospital library.
- ✓ Faculty regularly attending CNE programs
- ✓ Department wise Faculty Research
- ✓ Absorbing new faculty through a precise and filtered recruitment system comprising of a written exam, OSCE, PPT presentation and interview.
- ✓ MSc nursing students pursuing clinical practice at MIMS Hospital work for a 6 hour shift with stipend taking up the patient assignment.

Weakness:

Lack of availability of new faculty competent enough to clear through the crucial recruitment procedure.

Opportunities:

- ✓ Ample opportunities for the students to keep up to the standards of the profession than compared to most of the other colleges.
- ✓ Elaborate career opportunities for the students as well as the faculty in DM group worldwide
- ✓ Ample opportunities for attending and organising conference, training courses and thereby progress towards career development.
- ✓ Patient assignments are given according to the level of student.
- ✓ Integration between theory and practice.
- ✓ Fund is being provided by the institution for conducting departmental researches.
- ✓ Institution encourages faculty for attending professional conferences and scientific paper presentation.
- ✓ More of hands on experience in clinical labs with OSCE.
- ✓ PhD study leave.

Threats:

- ✓ Decreasing number of PG admissions.
- ✓ Delayed university exams and results.
- ✓ Decline in the quality of students taking admission compared to previous batches.
- ✓ Turnover of teaching faculty.

- ✓ Increased challenges and demands from society.

Research SWOT Analysis

Strength

- ✓ Research Lab
- ✓ IEC In MIMSCON
- ✓ Journal Club Presentation
- ✓ Availability of Journals and e-journals
- ✓ Standardized tool repository
- ✓ Ph. D Scholars(Faculty)
- ✓ Faculty Publications
- ✓ More student participation in research
- ✓ More experimental studies
- ✓ Conferences on research methodology
- ✓ Knowledge updation in research
- ✓ Availability of adopted community in doing research
- ✓ EBP Mentor
- ✓ Motivation in conducting ,publishing and presenting research

Weaknesses

- ✓ Lack of funded projects
- ✓ Lack of initiativeness in systematic reviews and databases
- ✓ Less scopus indexed publications
- ✓ Lack of dissemination of research findings
- ✓ Lack of knowledge in funding protocols and sources
- ✓ Lack of interest among student nurses.
- ✓ Staff Turnover
- ✓

Opportunities

- ✓ Intensive training in research and statistics
- ✓ Intersectoral co-ordination and multi-disciplinary EBP
- ✓ Financial Assistance
- ✓ More paper and poster presentations
- ✓ Identifying new areas in research
- ✓ Peer Systematic review
- ✓ Promotion of qualitative and mixed method researches
- ✓ Updation of basic nursing procedures through research
- ✓ Conduction of prevalence studies
- ✓ Departmental Research

Threat

- ✓ Time constraints in student research
- ✓ Failure in implementation of clinical trials
- ✓ Lack of support from medical team
- ✓ Medico-legal issues
- ✓ Lack of opportunity to integrate with clinical practice

Administrative SWOT Analysis:

Strength:

- ✓ Easy retrieval of Files by systematic arrangement of files with Identification.
- ✓ Introduction of NCS for data updation and retrieval.
- ✓ Security out pass for restricting the flow of vehicles and visitors.

- ✓ Introduction of Hostel visitors ID card for restricting the flow of visitors to Hostel.
- ✓ Maintenance register for updating the maintenance work carried out.
- ✓ Introduction of Biometric system for tracking the employee's attendance.
- ✓ Staff with several years of experience(average years of experience -4)
- ✓ Staff with multitasking skill
- ✓ Purchase of new vehicles for facilitating smooth transportation.

Weakness:

- ✓ Staff Turnover

Opportunity:

- ✓ By the support of ECS, data retrieval can be made more efficiently.
- ✓ Training and recruitment provide right employees which improve efficiency of the department
- ✓ Candidates with right attitude and skill reduce lead or waiting time of customers(students and parents)

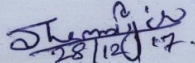
Threats:

- ✓ Salary hike in parent hospital influence the employee morale(lead to low level motivation and dissatisfaction)

8. PLANS OF INSTITUTION FOR NEXT YEAR

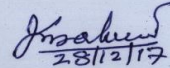
- Re accreditation of NAAC
- Preparation of herbarium
- Starting of a geriatric care initiative "Avarkoppam"
- "Undoing the wrong doing"-A school initiative
- Conferences/workshops on geriatrics.
- Health promotion-2 credits course for final years
- New HSSC certificate courses
- Evidence Based Nursing Unit
- Experiential learning to enhance the clinical skill of the students
- Community survey for screening infectious diseases and nutritional deficiencies
- Training of faculty for preparing certificate courses under HSSC
- Observance of national important days
- Free special medical camp
- Mass health education programmes

Name: Shejila C H



Signature of the coordinator, IQAC

Name: Dr Assuma Beevi T M



Signature of the Chairperson, IQAC

ANNEXURES

ANNEXURE	ITEM
I	ACADEMIC CALENDAR
II	MASTER ROTATION PLAN i. B.Sc. Nursing ii. M.Sc. Nursing
III	ALUMNI FEEDBACK
IV	EMPLOYER FEEDBACK
V	PARENTS FEEDBACK
VI	STUDENTS FEEDBACK
VII	BEST PRACTICES

MIMS COLLEGE OF NURSING
ACADEMIC CALENDER 2017–2018

2017 JULY						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

	World Hepatitis Day
--	---------------------

2017 AUGUST						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

	Independence Day
	III B.Sc. (N): I sessional exam
	IV B.Sc. (N): I sessional exam
	II B.Sc. (N): I sessional exam
	I B.Sc. (N): Course inauguration day

2017 SEPTEMBER						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

	Bakrid, Onam, Pooja and Muhram
	Teacher's day

2017 OCTOBER						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

	Gandhi Jayanthi
	Pooja and Muhram
23-4	I B.Sc. (N): I sessional exam
10	World Mental Health Day

MIMS COLLEGE OF NURSING
ACADEMIC CALENDER 2017–2018

2017 NOVEMBER						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

	Children's day, Diabetes Day
--	------------------------------

2017 DECEMBER						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

	Christmas
	World AIDS day
	World disability day, Swatch Bharath

2018 JANUARY						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

	Republic day
	III B.Sc. (N): II sessional exam,
	II M.Sc. (N): I sessional exam
22-3	I B.Sc. (N): II sessional exam

2018 FEBRUARY						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

	II B.Sc. (N): II sessional exam
	Sports day

MIMS COLLEGE OF NURSING
ACADEMIC CALENDER 2017–2018

2018 MARCH						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2018 APRIL						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

	II M.Sc. (N): II sessional exam
	IV B.Sc. (N): II sessional exam
12	World Kidney Day (12)
8, 24	Women's day (8), World TB Day

	Easter, Vishu,
	Vacation
7	World Health Day (12)
25	World malaria Day (12)

2018 MAY						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2018 JUNE						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

	Vacation + NSS Camp
	III B.Sc. (N): III sessional exam
21-26	IV B.Sc. (N): III sessional exam
21-2	I B.Sc. (N): III sessional exam
	II B.Sc. (N): III sessional exam
12	International Nurses Day

	Ramdan
	World Environmental day, Yoga Day
14	Blood donor day

2018 JULY						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

	II M.Sc. (N): III sessional exam
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MIMS College of Nursing

BSc Nursing - Master Rotation Plan 2017 - 2018



Course Name	Aug					Sept					Oct					Nov					Dec					Jan					Feb					Mar					Apr					May					June					July					Aug																																																					
	31-5	7-12	14-19	21-26	28-2	4-9	11-16	18-23	25-30	2-7	9-14	16-21	23-28	30-4	6-11	13-18	20-25	27-2	4-9	11-16	18-23	25-30	1-6	8-13	15-20	22-27	29-3	5-10	12-17	19-24	26-3	5-10	12-17	19-24	26-31	2-7	9-14	16-21	23-28	30-5	7-12	14-19	21-26	28-2	4-9	11-16	18-23	25-30	2-7	9-14	16-21	23-28	30-4	6-11	13-18	20-25																																																										
I Year B. Sc Nursing	Orientation	Theory Block				Vacation				Sectional Exam I					Theory Block					Clinical Practice					Theory Block					Easter Vacation					Sectional Exam II					Vacation					Theory Block					Revision					Sectional Exam III					Revision					Model Exam																																																	
II Year B. Sc Nursing	Theory Block					Vacation				Revision					Preparatory Holidays					first year University exams					Theory Block					Community Posting					Surgical nursing Posting					Sectional Exam I					Surgical nursing Posting					Sectional Exam II					Surgical nursing Posting					Easter Vacation					Surgical nursing Posting					Medical nursing Posting					Vacation					Medical nursing Posting					Sectional Exam III					Medical nursing Posting					Crash Course																			
III Year B. Sc Nursing	Theory Block					CHN				Vacation				CHN					Revision					Preparatory Holidays					first year University exams					Theory Block					Sectional Exam I					Mental Health Nursing					MSN					Easter Vacation					MSN					Vacation					Research Practical					Sectional Exam II					Theory Block					Sectional Exam III					Theory Block					Model Exam					Revision					Crash Course										
IV Year B. Sc Nursing	Team 1 Theory Block					Sectional Exam I					Team 2 Theory Block					Vacation				Revision					Preparatory Holidays					first year University exams					ADM					EDU					OBG(KOTT)					OBG(MIMS)					CHN PRACTICALS					Sectional Exam II					Easter Vacation					OBG(KOTT)					OBG(MIMS)					CHN PRACTICALS					Sectional Exam III					INDEPENDENT STAFF DUTY					Model Exam					Revision					Third year University exams					Theory Block				

- Orientation
- Theory Block
- Sectional Exam I
- Clinical Practice
- Vacation
- Revision
- Model Exam
- Community Posting
- first year University exams
- Preparatory Holidays
- Surgical nursing Posting
- Medical nursing Posting
- Crash Course
- Child Health Nursing
- Medical Surgical Nursing
- Mental Health Nursing
- Research Practical
- ADM
- EDU
- OBG(KOTT)
- OBG(MIMS)
- CHN PRACTICALS
- Independent Staff Duty
- ANP
- Nursing Education
- Clinical Specialty-I
- Nursing Research
- NSG Administration

MIMS College of Nursing

MSc Nursing - Master Rotation Plan 2017 - 2018



Course Name	Oct				Nov				Dec				Jan				Feb				Mar				Apr				May				June				July				Aug				Sep				Oct							
	2-7	9-14	16-21	23-28	30-4	6-11	13-18	20-25	27-2	4-9	11-16	18-23	25-30	1-6	8-13	15-20	22-27	29-3	5-10	12-17	19-24	26-3	5-10	12-17	19-24	26-31	2-7	9-14	16-21	23-28	30-5	7-12	14-19	21-26	28-2	4-9	11-16	18-23	25-30	2-7	9-14	16-21	23-28	30-4	6-11	13-18	20-25	27-1	3-8	10-15	17-22	24-29	1-6	8-13	15-20	22-27
First Year Msc Nursing	Theory Block				Sectional Exam I				Nursing Education				ANP				Nursing Research				Sectional Exam II				Clinical Specialty				Sectional Exam III				ANP				Theory Block				Crash Course				Model Exam				Preparatory Holidays				first year University exams			
Second Year Msc Nursing	Theory Block				Sectional Exam I				Theory Block				Nursing Research				Clinical Specialty				Sectional Exam II				Clinical Specialty				NSG ADMINISTRATION				Clinical Specialty				Revision				Preparatory Holidays				Second year University exams											

- Orientation
- Theory Block
- Sectional Exam I
- Clinical Practice
- Vacation
- Revision
- Model Exam
- Community Posting
- first year University exams
- Preparatory Holidays
- Surgical nursing Posting
- Medical nursing Posting
- Crash Course
- Child Health Nursing
- Medical Surgical Nursing
- Mental Health Nursing
- Research Practical
- ADM
- EDU
- OBG(KOTT)
- OBG(MIMS)
- CHN Practicals
- Independent Staff Duty
- ANP
- Nursing Education
- Clinical Specialty
- Nursing Research
- NSG Administration

Curriculum Change- Feedback from Alumni

Result of survey conducted by MIMS CON amongst our Alumni so as to provide better experience for our students and Alumni.

(2016-2017)



MIMS
College of Nursing

Index

Part 1- Basic Demographic Information

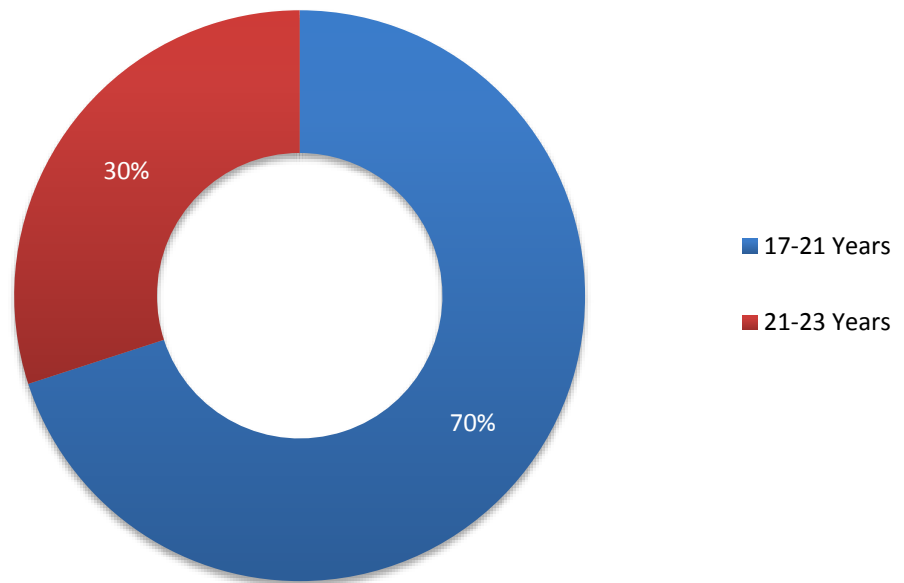
Part 2- Assessment of Programme needs

Part 3- Assessment of conditions and attitudes

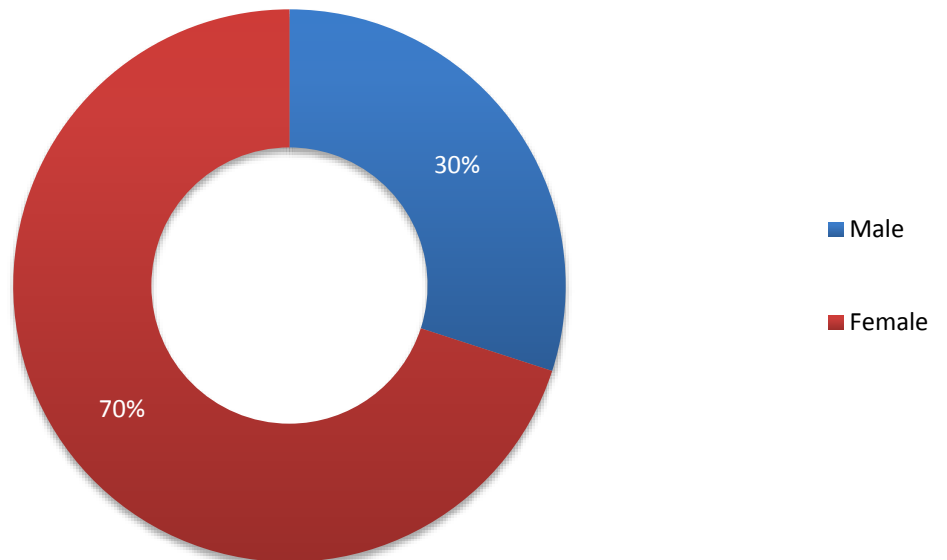
Part 1- Basic Demographic Information

Part 1- Basic Demographic Information

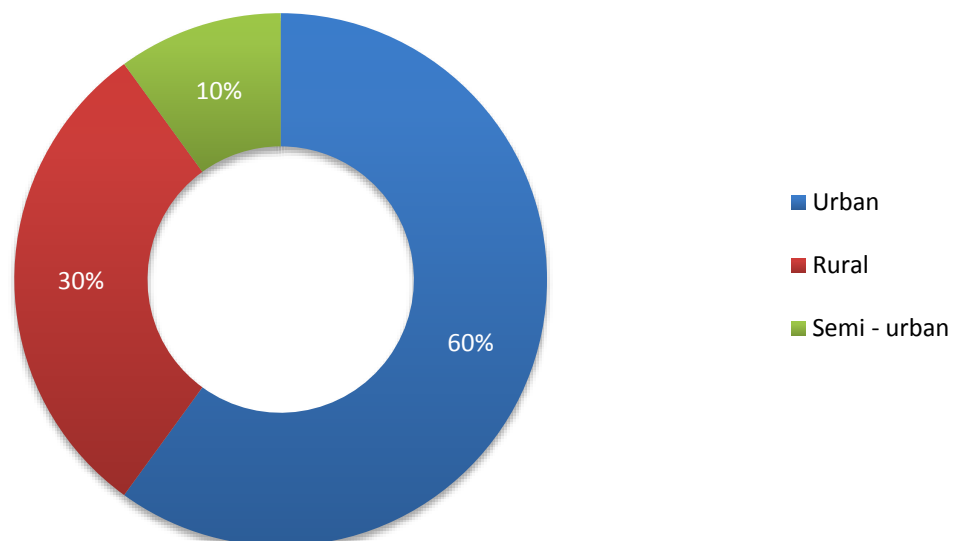
Age Group



Sex

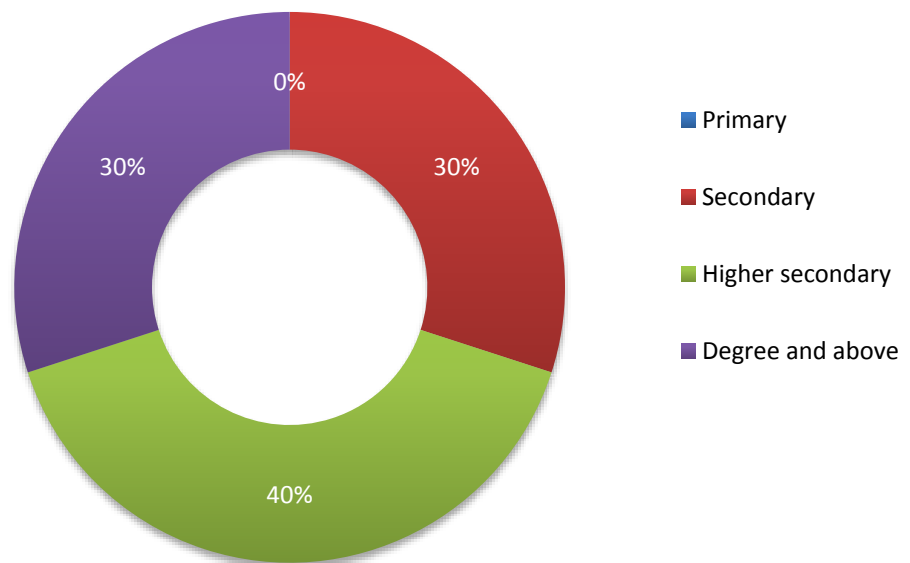


Type of Domicile Area

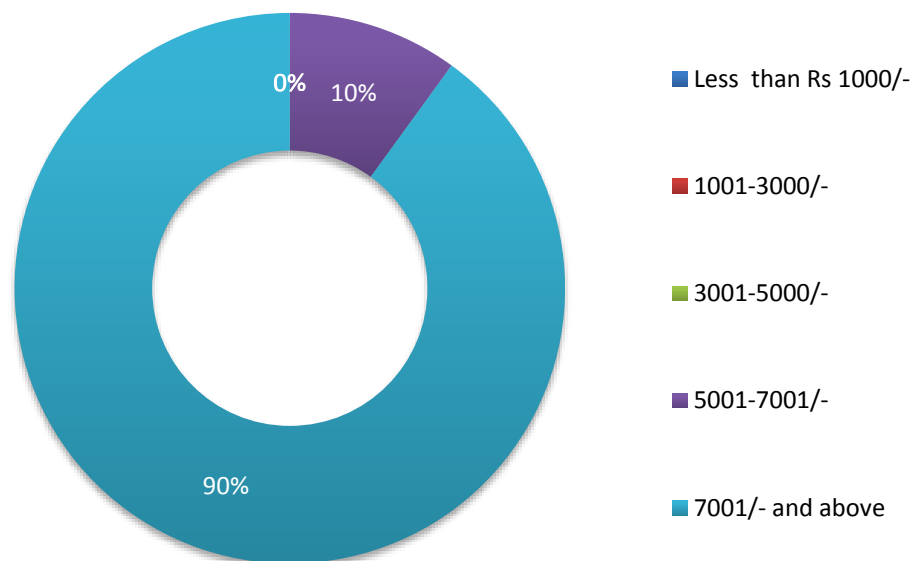


Part 1- Basic Demographic Information

Education of parents



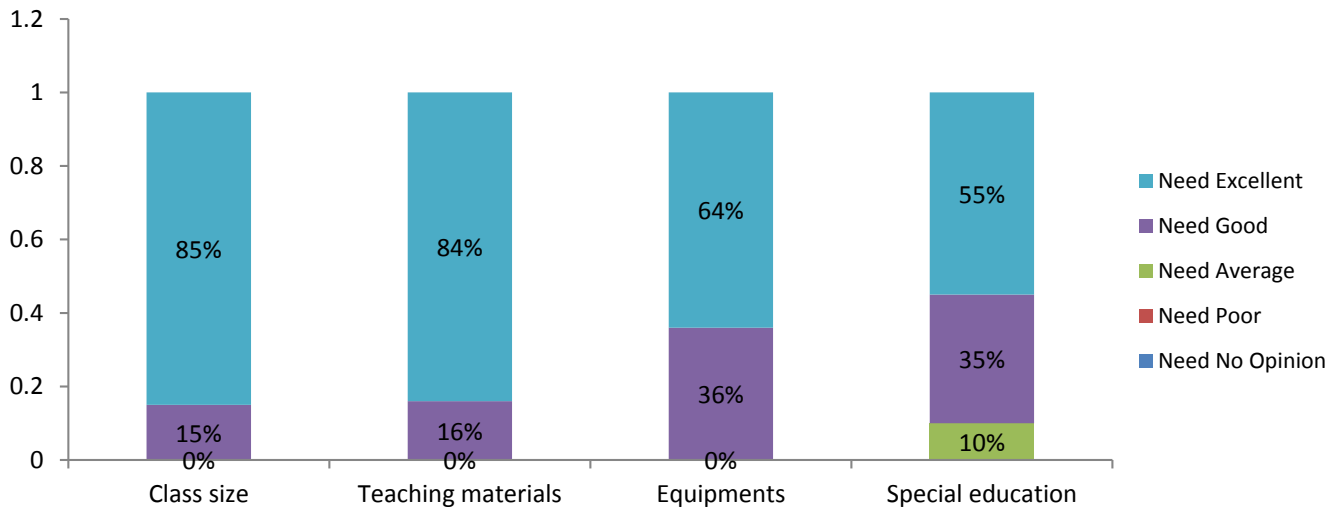
Income of parents



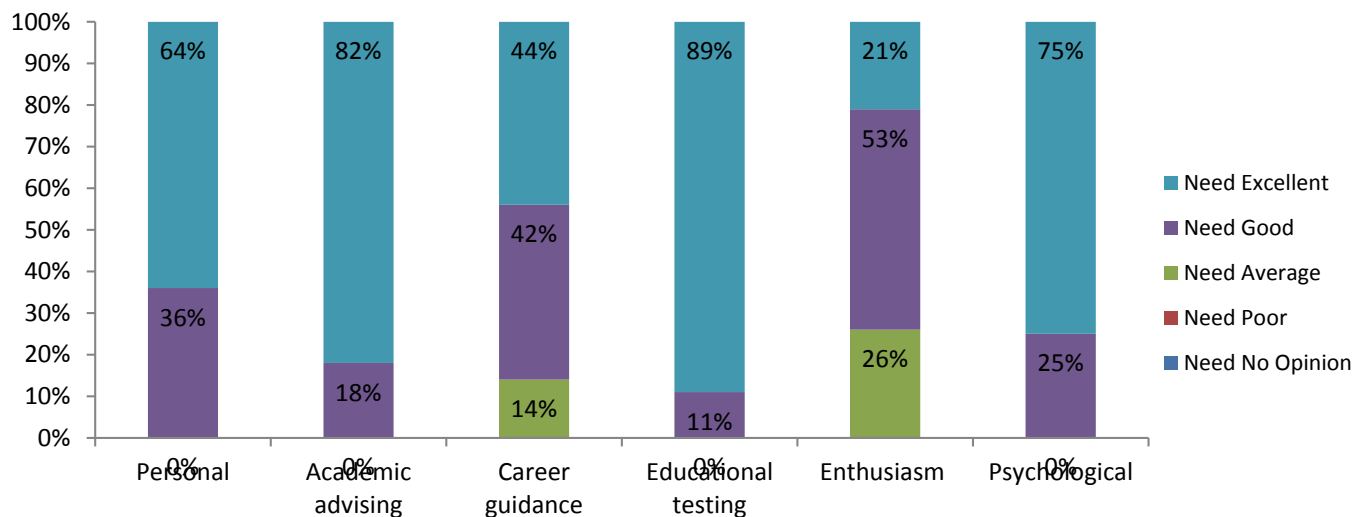
Part 2- Assessment of Programme Needs

Part 2- Assessment of Programme needs

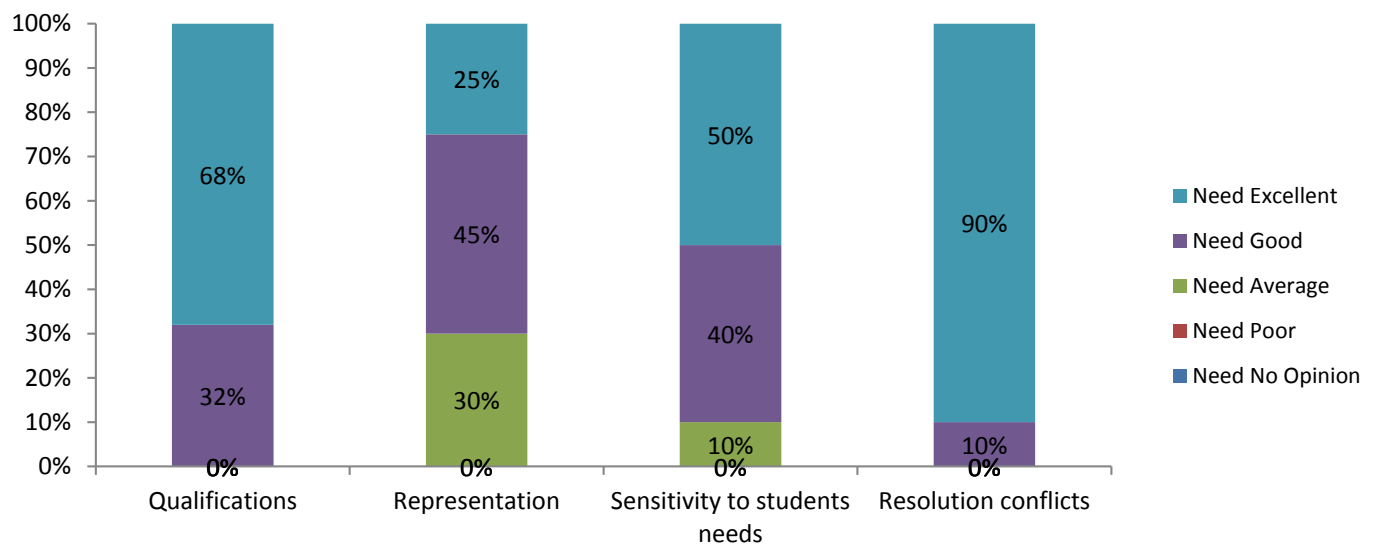
Instruction



Counseling

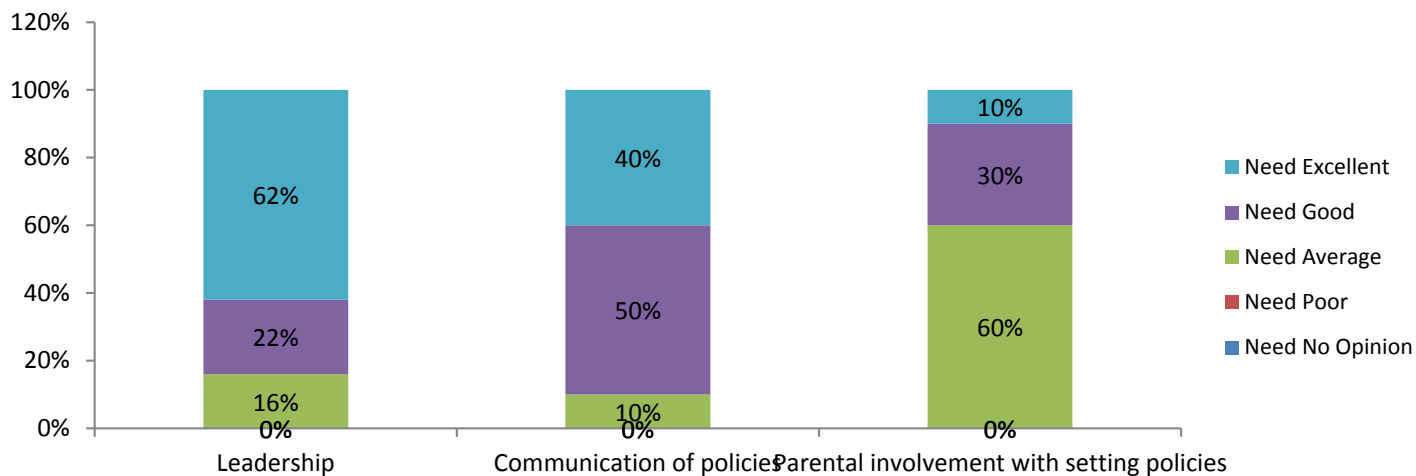


Administrators

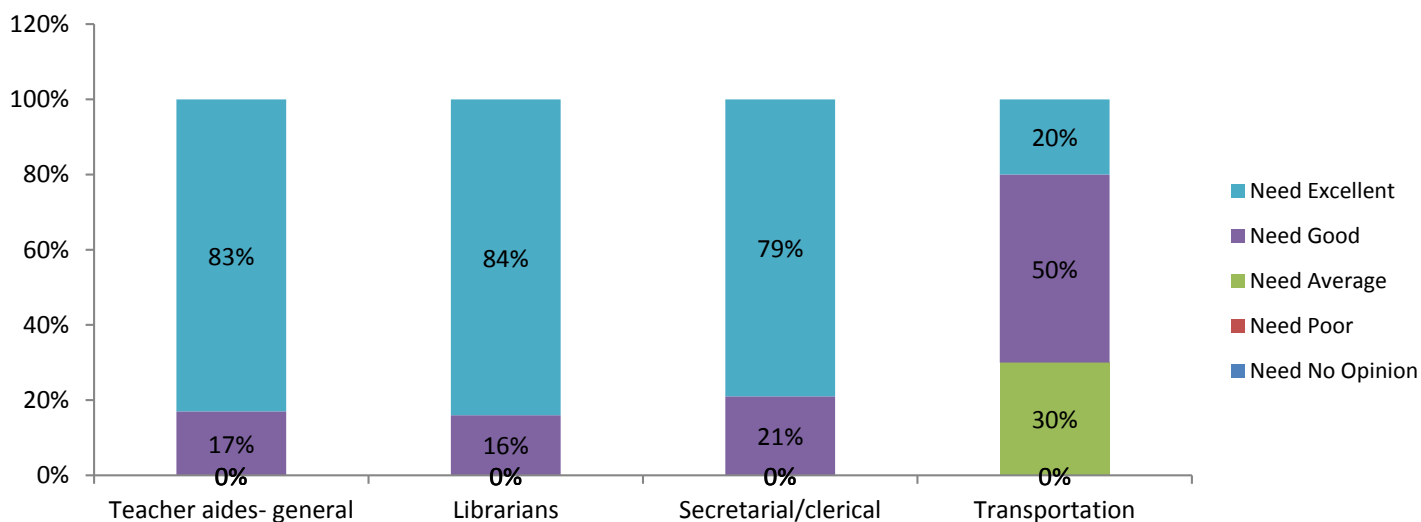


Part 2- Assessment of Programme needs

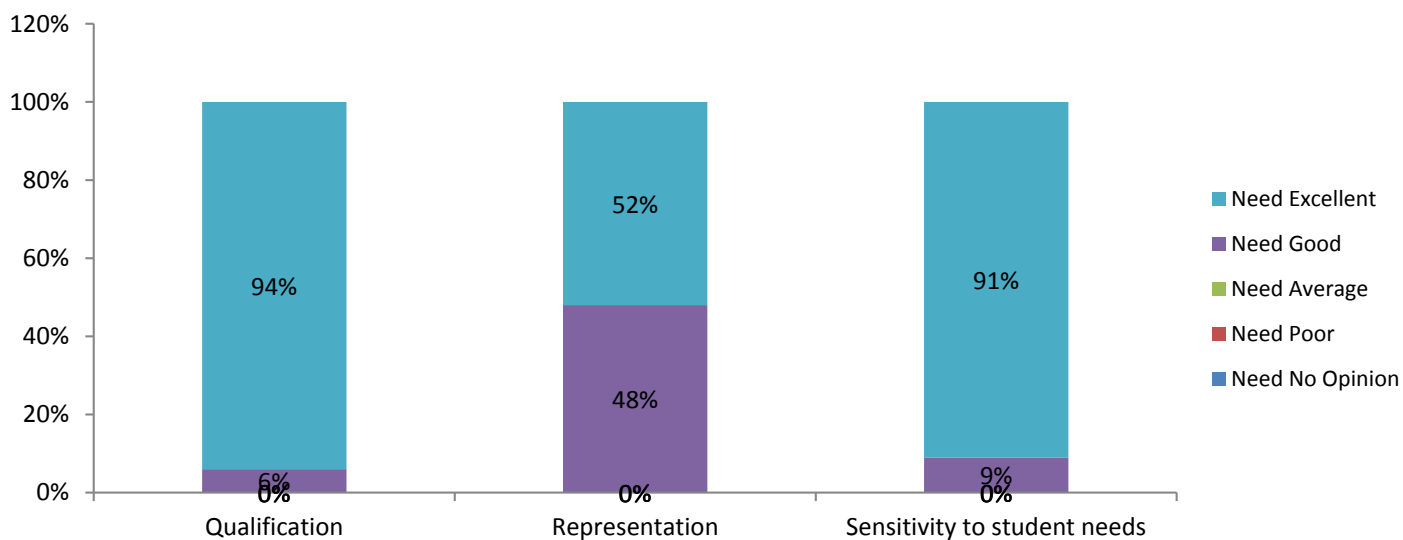
Policies



Other personnel

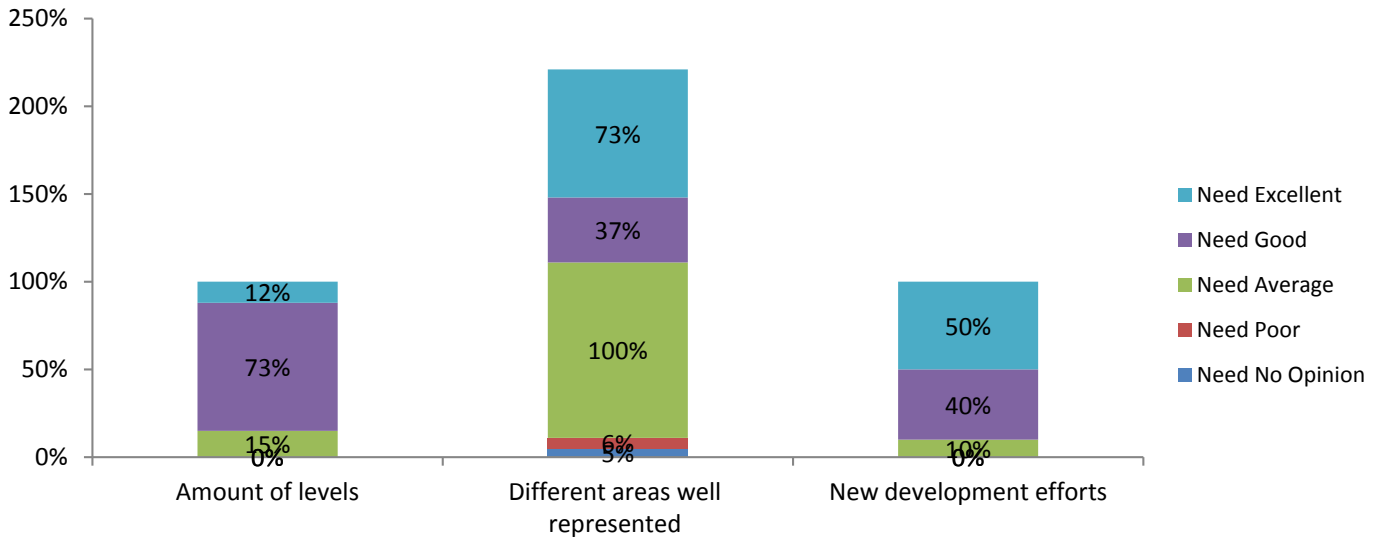


Teachers

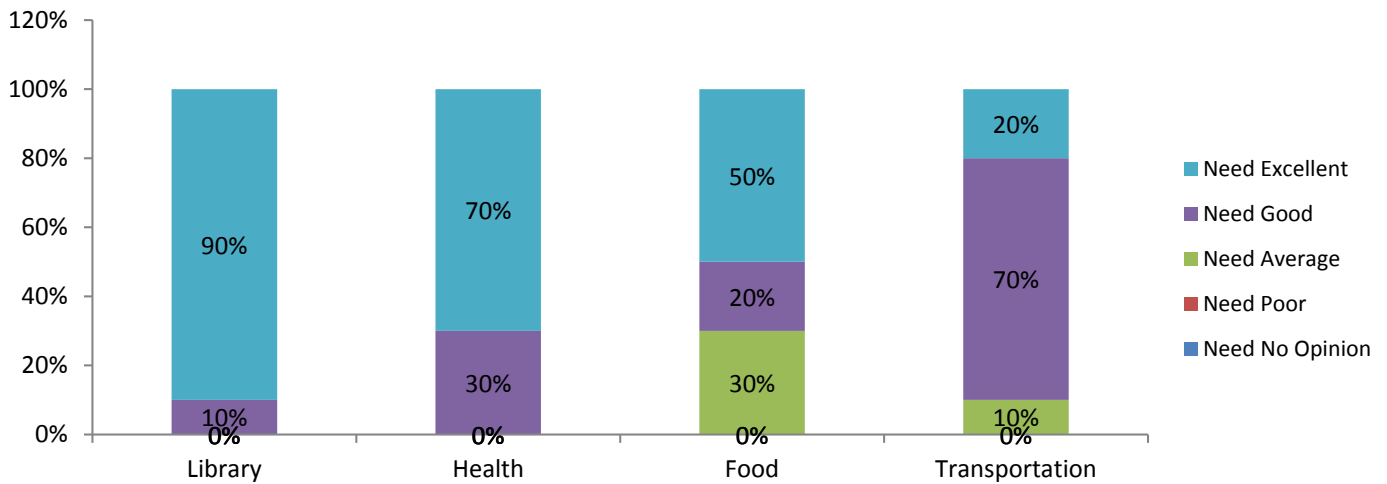


Part 2- Assessment of Programme needs

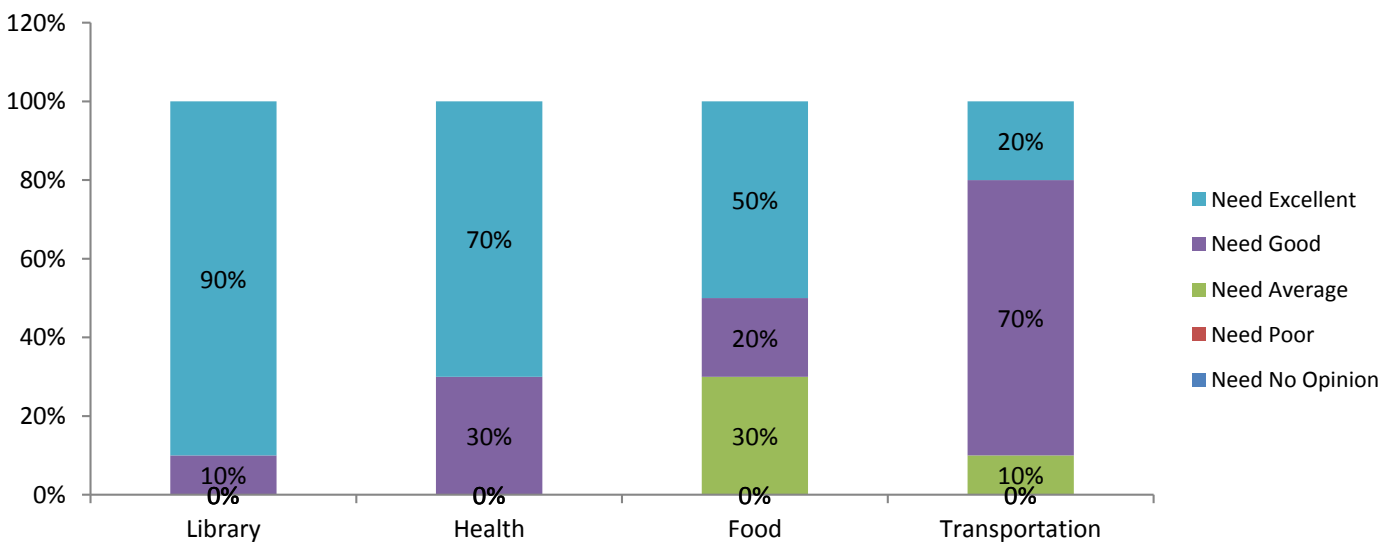
Funding



Services

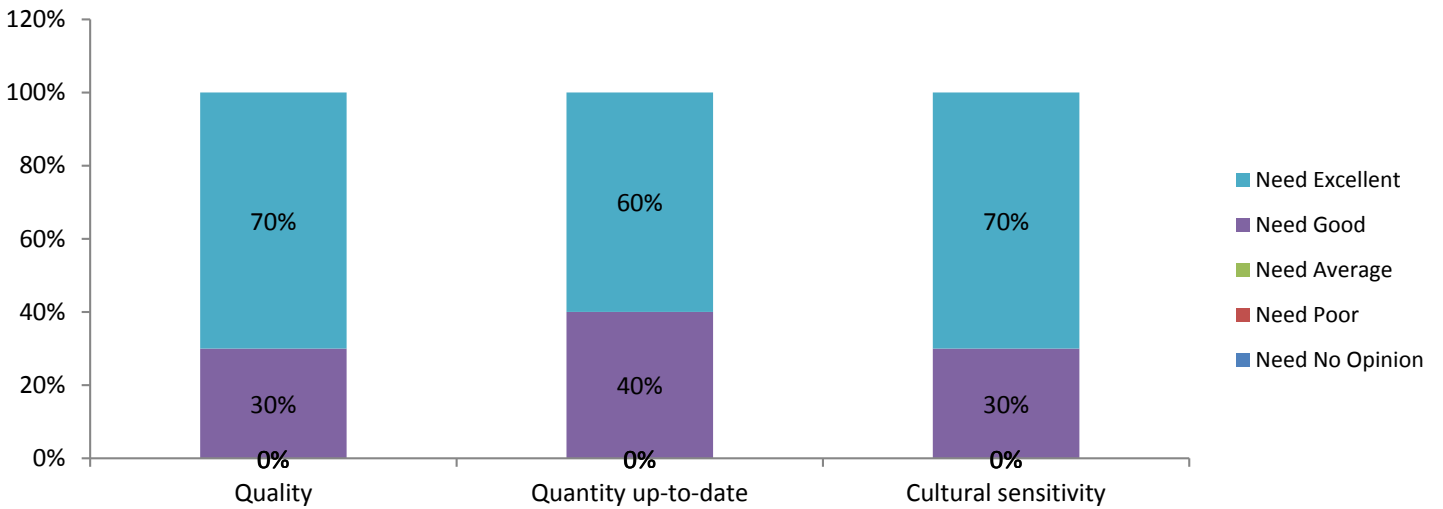


Services

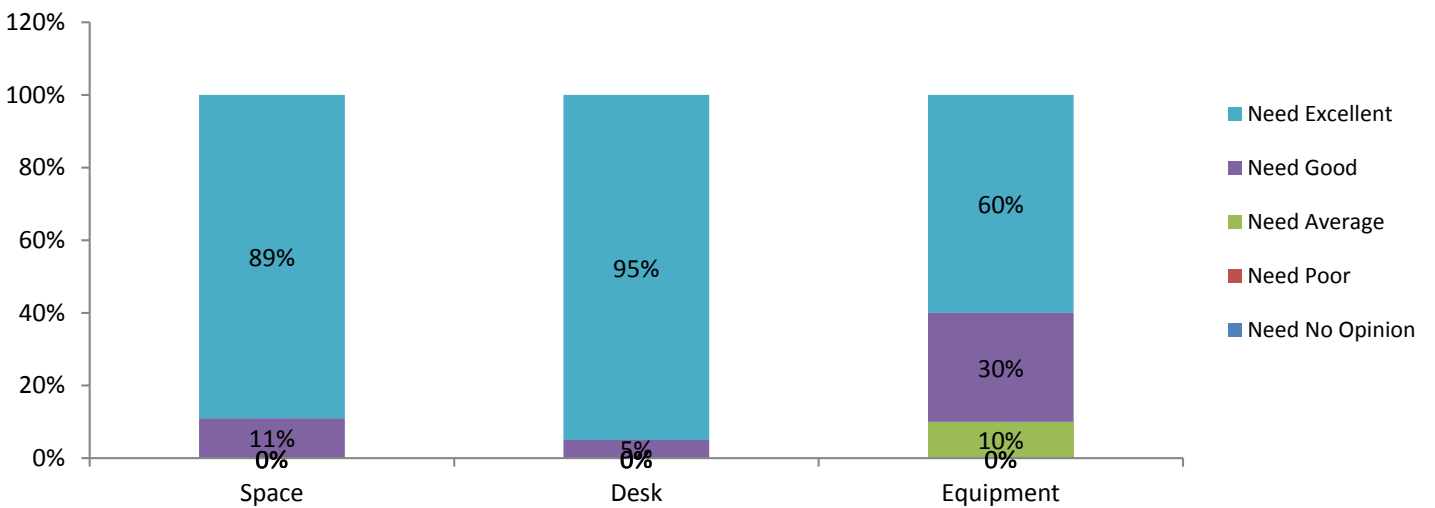


Part 2- Assessment of Programme needs

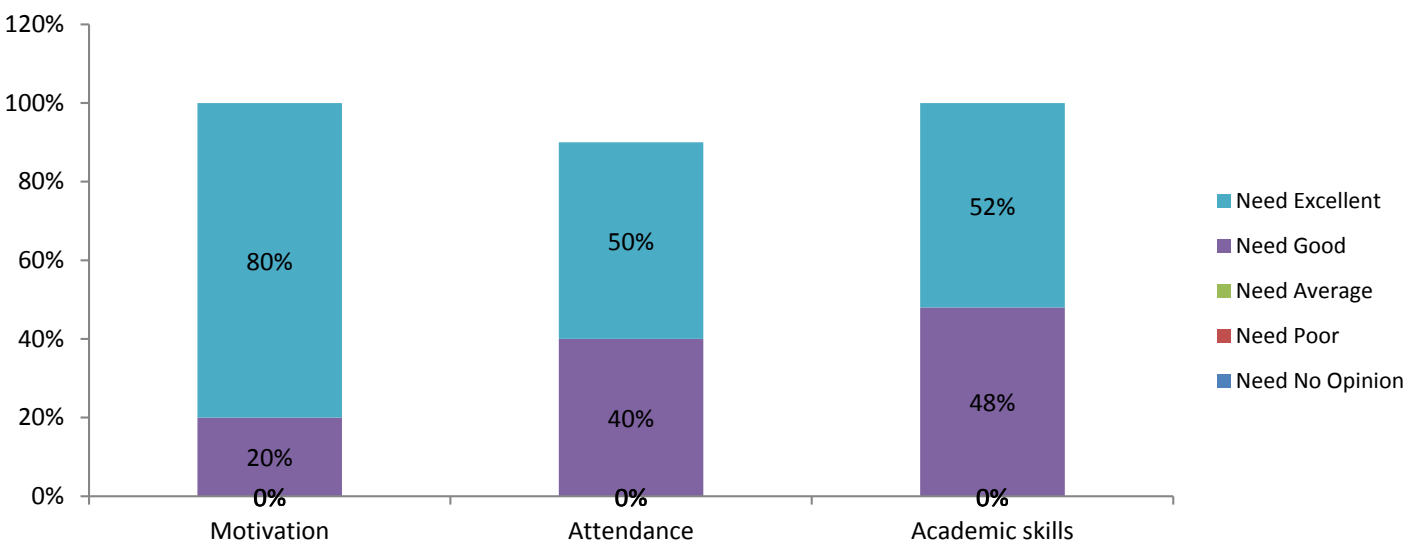
Services



Facilities



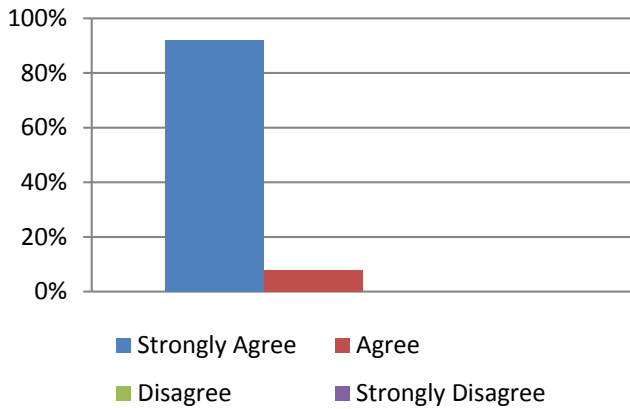
Students



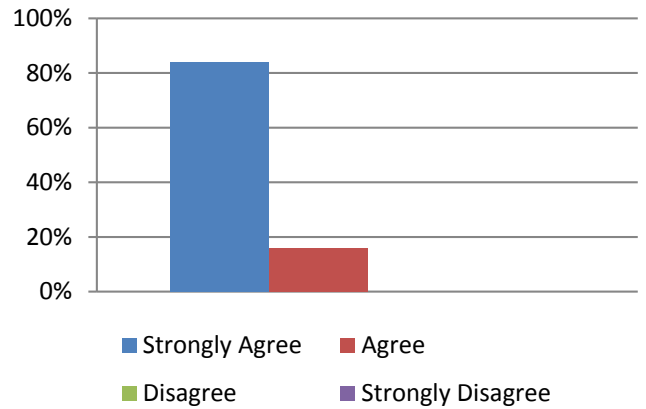
Part 3- Assessment of Conditions and Attitudes

Part 3- Assessment of conditions and attitudes

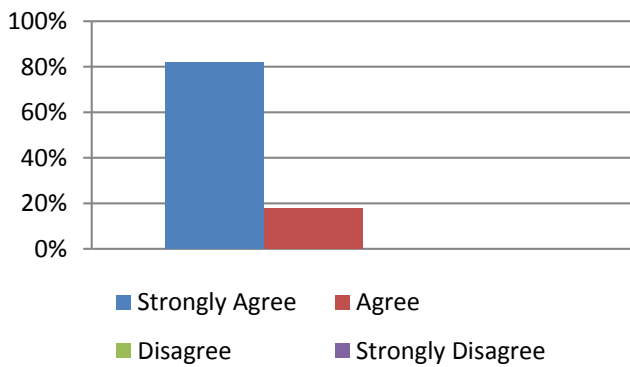
Students' needs are assessed every year



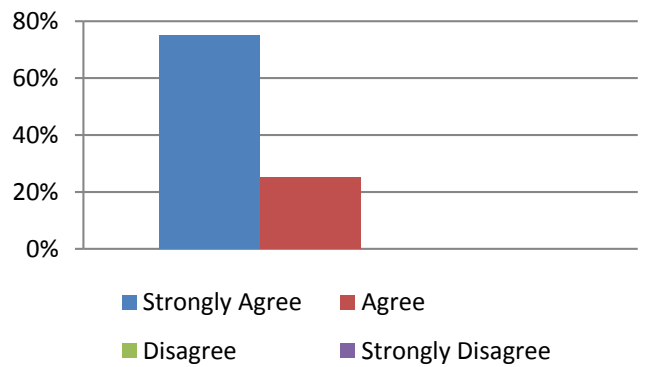
Parental involvement with the college is encouraged



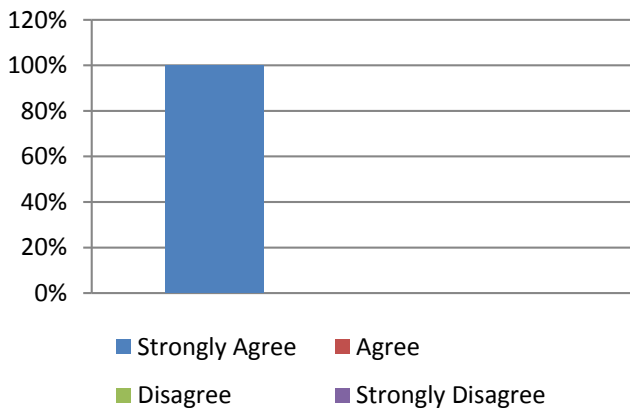
Educational goals are communicated to the staff and students



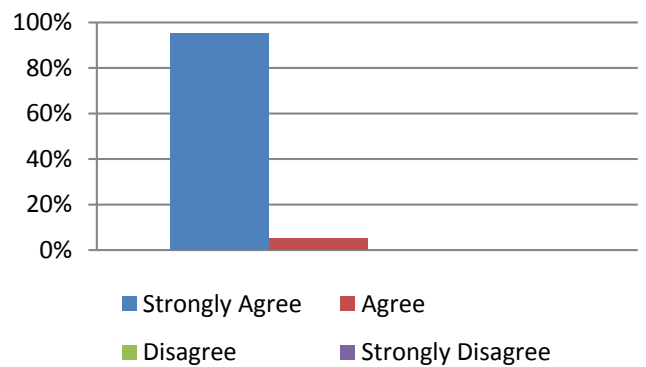
Educational staff should be more aware of student's educational difficulties



Student contact with community should be part of the curriculum

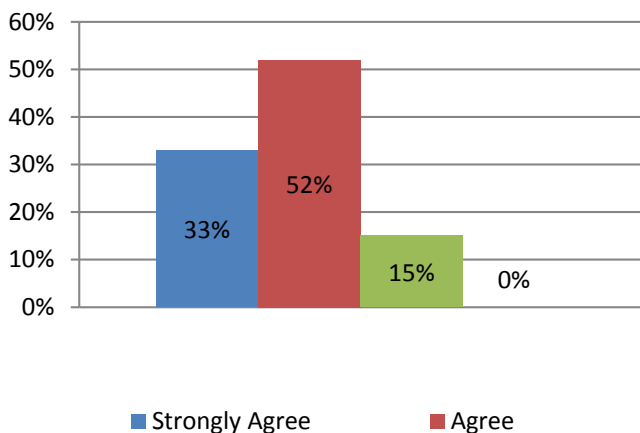


There is a need for curriculum that reflects a more accurate picture of culture and history

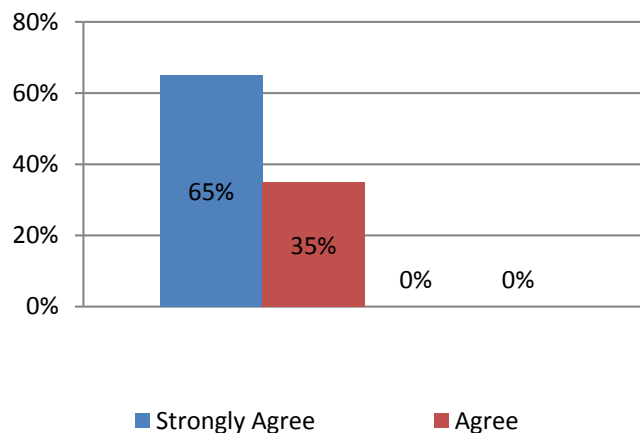


Part 3- Assessment of conditions and attitudes

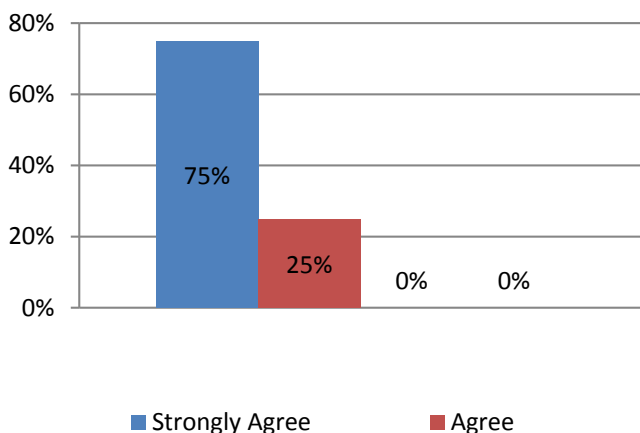
The college provides adequate follow up of drop out students



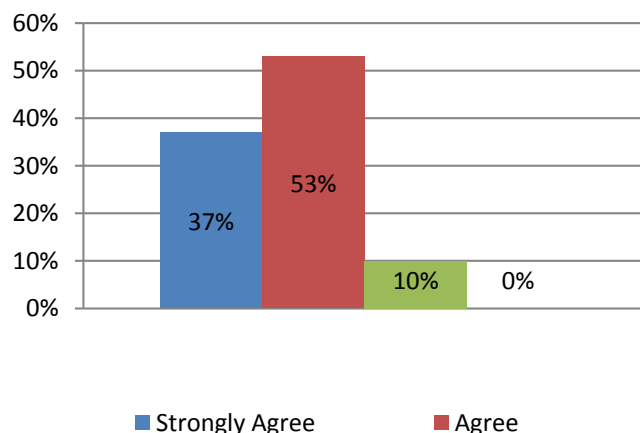
Curriculum represent a positive image of history and culture



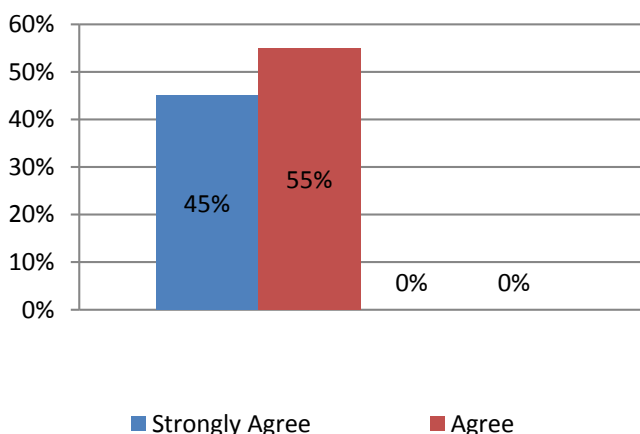
Students need counselling for career and continued education



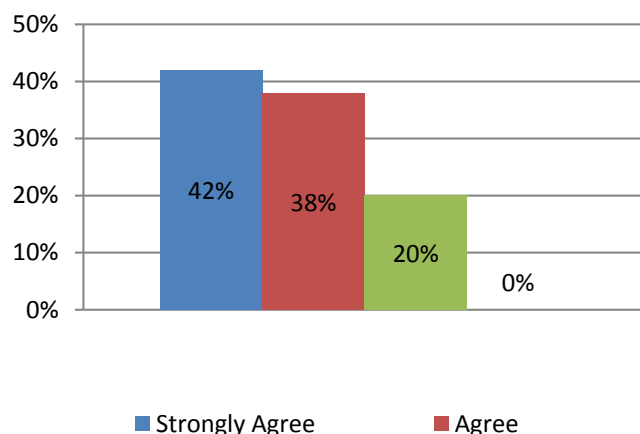
Parent teacher communication could be improved



The college provides programme

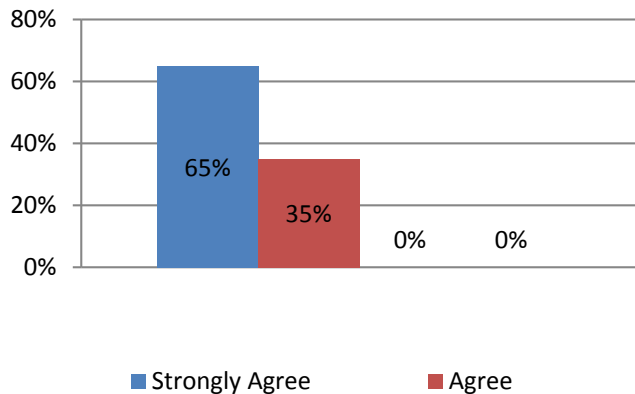


Special services for gifted students

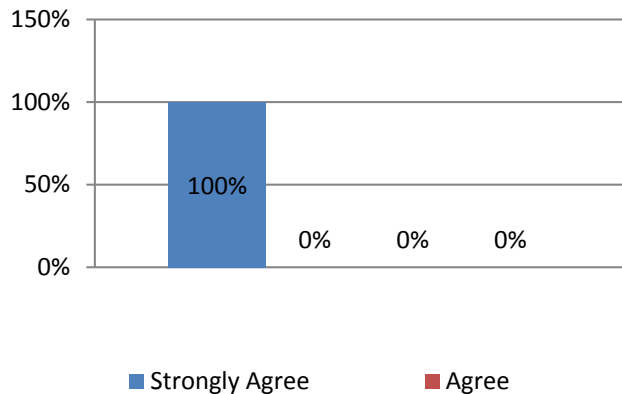


Part 3- Assessment of conditions and attitudes

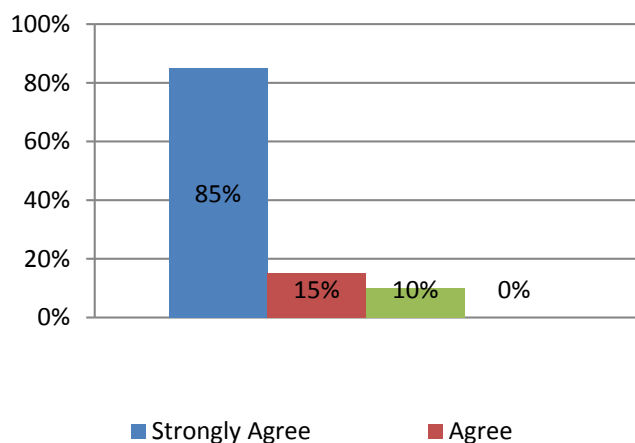
Extracurricular activities are available equally to the all student



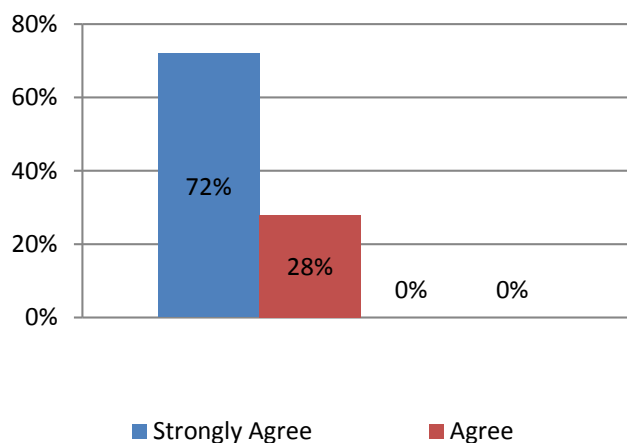
Teacher encourage student the concept of self-worth and cultural pride



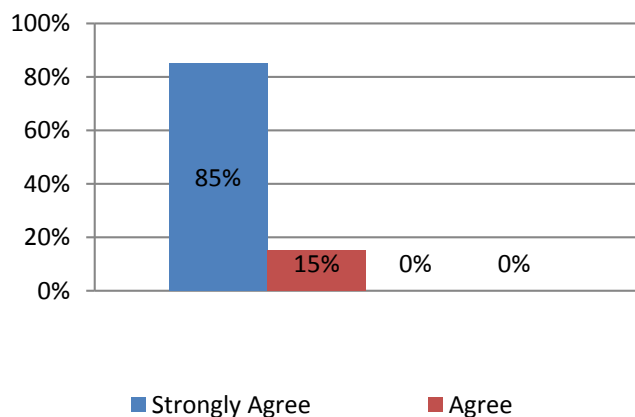
Students are given to assess the curriculum and teachers



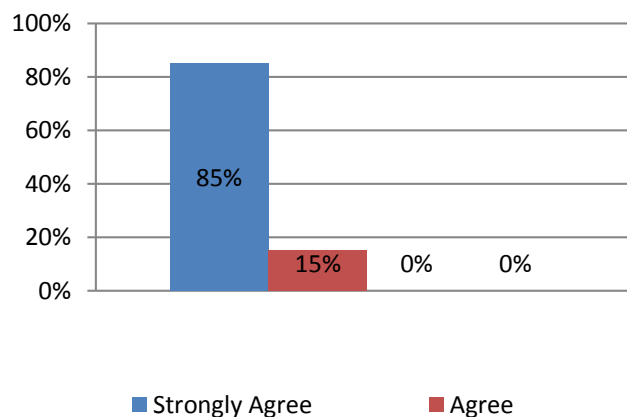
Parents and students should be told more about their rites



The college curriculum is adequately preparing students for leadership with in the community

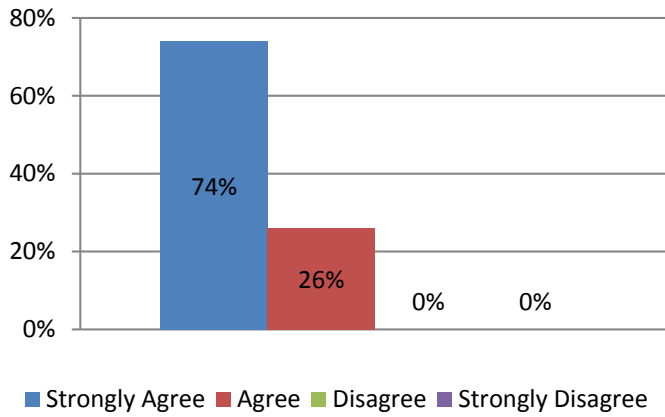


The college curriculum is adequately preparing student for skills needed in the dominant society

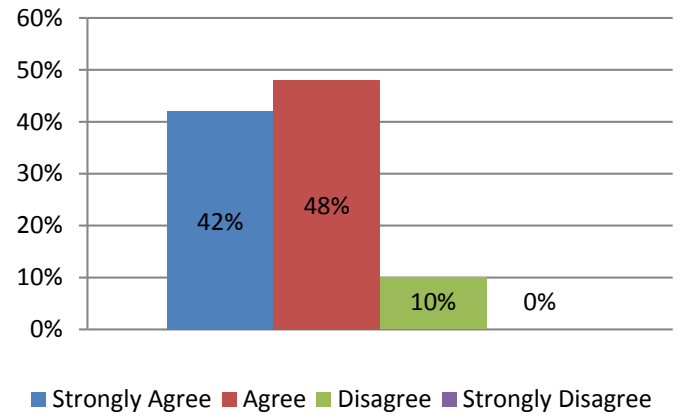


Part 3- Assessment of conditions and attitudes

The present curriculum structure is adequate to impart values ethics practice guidelines for nurses



The curriculum is sufficient to meet the development of core competencies laid down by the college for graduates

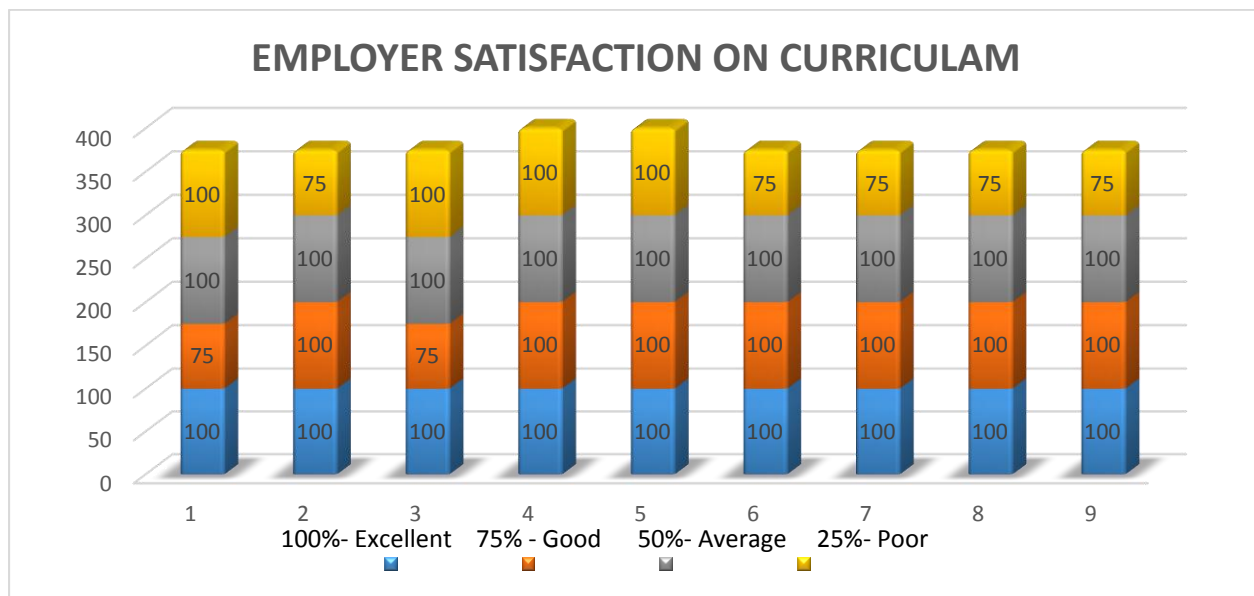


Notes



Vadakkedath Paramba, Vazhayoor,
Near Ramanattukara, Malappuram District,
Puthukode, Kerala 673633

**MIMS COLLEGE OF NURSING
EMPLOYER’S FEEDBACK ON CURRICULUM
2017-2018**



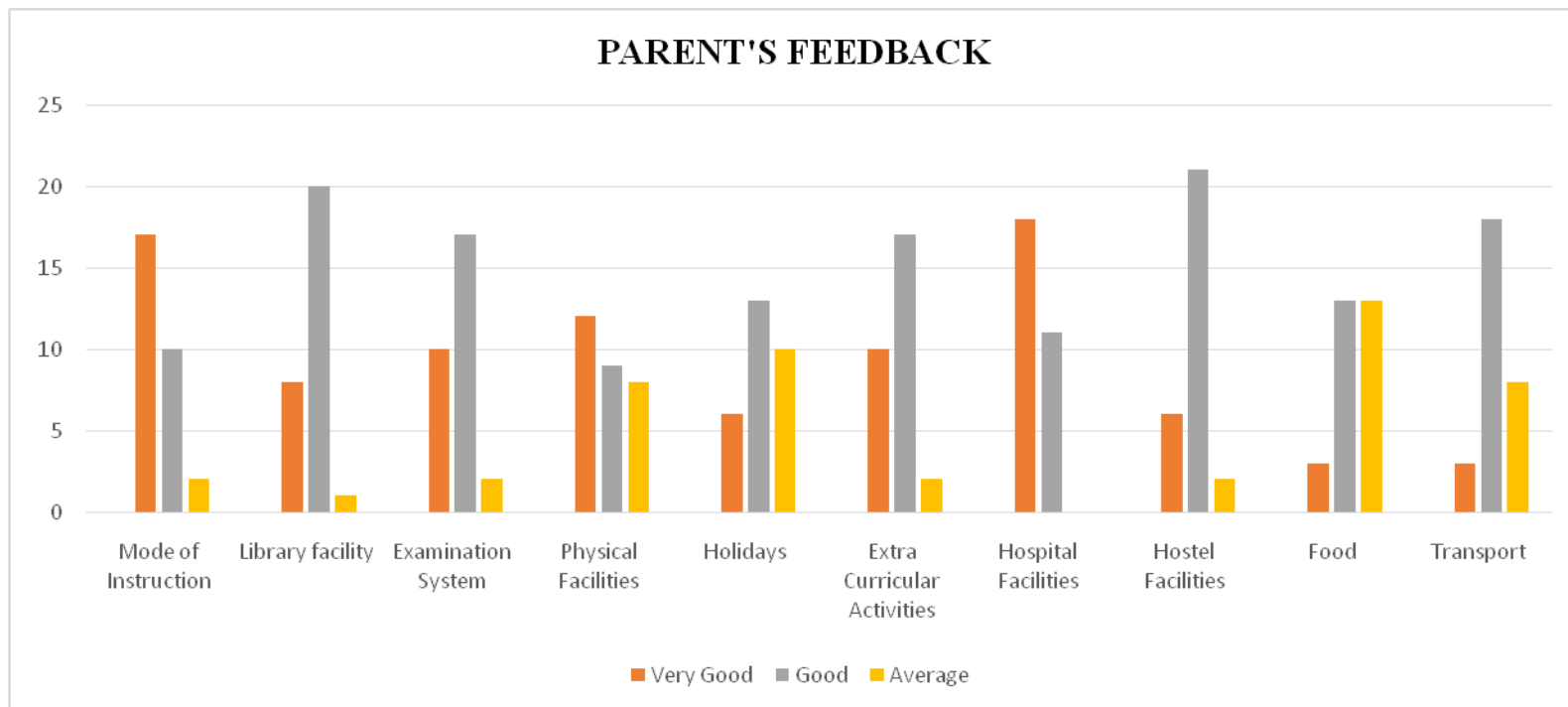
1. Appropriateness of the content
2. Significance to professional lives
3. Appropriateness of scientific materials
4. Engagement of students
5. Opportunities for discussion

6. Assessment of students and teachers
7. Variety of formal and informal assessments
8. Strategies to meet all kinds of students
9. Alignment with KNMC and INC

MIMS COLLEGE OF NURSING

PARENT'S FEEDBACK

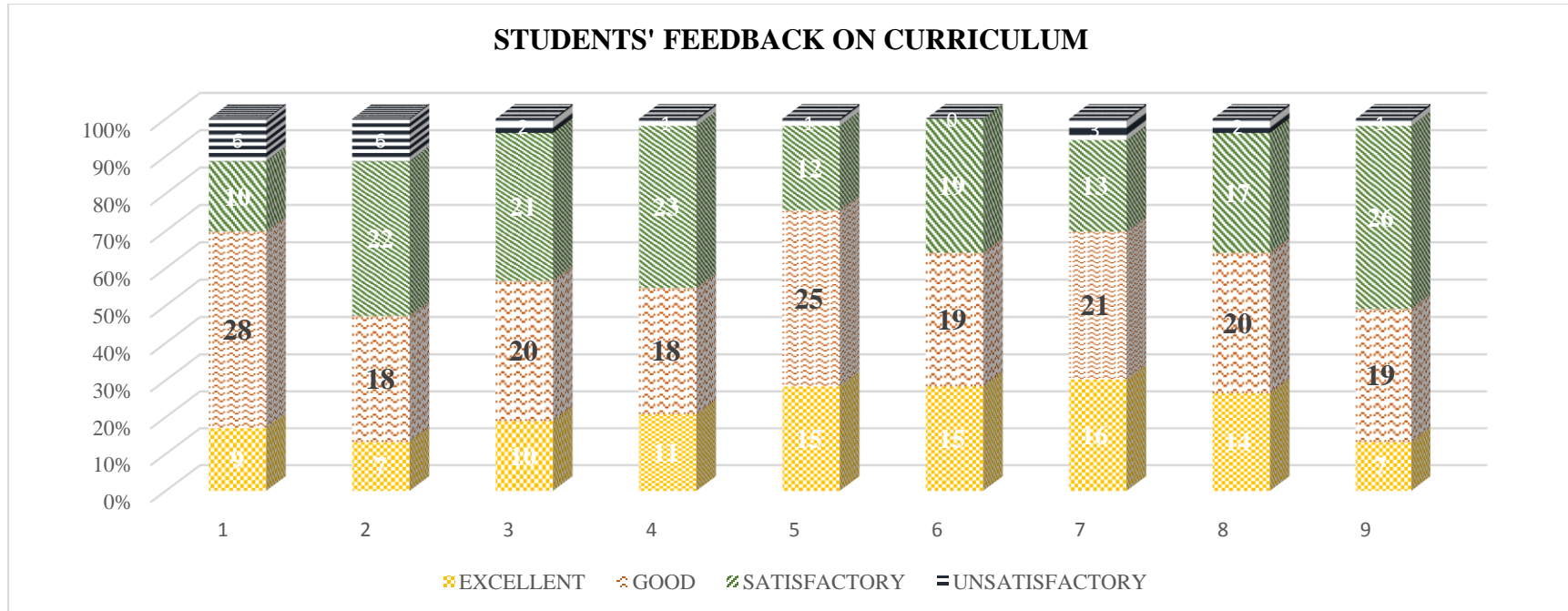
2016 - 2017



MIMS COLLEGE OF NURSING

STUDENTS' FEEDBACK ON CURRICULUM

2016-2017



1. Depth of course content
2. Extend of coverage of content
3. Applicability to real life situations
4. Learning value
5. Teaching learning material

6. Clarity and relevance of reading material
7. Additional resources
8. Effort taken by student
9. Overall rating

BEST PRACTICES

(i) CLINICAL COMPETENCE ENHANCEMENT PROGRAM (CCEP)

Purpose: – To equip the students to excel in their clinical competence through a systematic schedule of practicing nursing procedures.

Objectives

- ✓ To help students identify the procedures which they can practice independently, or practice under supervision or comprehend through observation.
- ✓ To enable the students to skilfully perform the procedures in the clinical area according to the criteria prescribed by the CCEP.
- ✓ To enhance students competence in practicing advanced nursing procedures with confidence, ensuring patient's safety by reducing the degree of supervision.

Scope:

This policy is meant to uplift the students to a higher level of clinical competence.

Policy statement:

- ✓ Enlist all nursing procedures subject wise for each year as per prescribed in the curriculum.
- ✓ Classify each procedure according to the level of supervision required as independently performable/ to be performed under supervision/ to be assisted/ to be observed.
- ✓ Providing an arena for the students to practice the procedures as per the classification norms.
- ✓ Reducing the degree of supervision as the student's confidence increases without compromising the patient's safety.

(ii) MASTER TEACHING SCHEDULE

Purpose– To enable the faculty to deal the allotted subject in the most effective manner to ensure good academic achievement.

Objectives

- ✓ To alert the faculty about the exact date and time allotted for handling the assigned topics.
- ✓ To facilitate the faculty to prepare the content including the appropriate audiovisual aids at the earliest.
- ✓ To ensure the prompt and time bound completion of the theory hours.
- ✓ To provide ample time for the faculty to make the students revise the subject.

Scope:

This policy is meant to improve the academic achievement of the students.

Policy statement:

- ✓ Enlistment of all topics included in the subject as prescribed by the curriculum by the subject coordinator.
- ✓ Assign the resource person for each topic.
- ✓ Allocate the date and time for each topic with reference to the Master Rotation Plan.
- ✓ Inform the assigned faculty regarding the Master Teaching Schedule to ensure for an inconvenience or overlap with other subjects.
- ✓ Obtain signature from the Principal for finalizing the Master Teaching Schedule.
- ✓ Provide a copy of the finalized Master Teaching Schedule for each assigned faculty.